Diversity and Excellence in Physics

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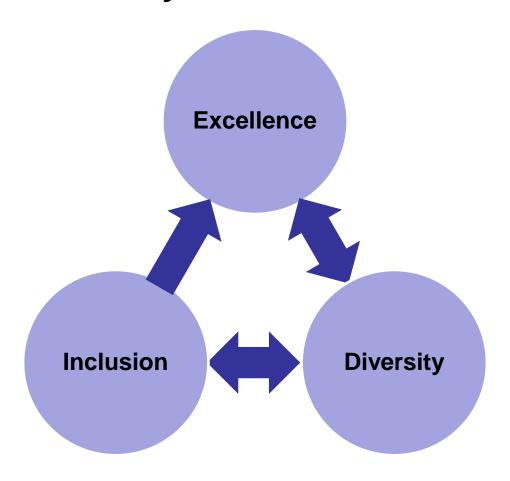
Definitions

Diversity: Having or being composed of differing elements; variety. [Merriam-Webster]

Inclusion: A sense of belonging: feeling respected, valued for who you are; feeling a level of supportive energy and commitment from others so than you can do your best work. [Miller and Katz 2002]

Excellence: The quality of being excellent. [Merriam-Webster]

Turn a vicious cycle into a virtuous one



Why Increase Diversity?



Broadening the talent pool increases the talent









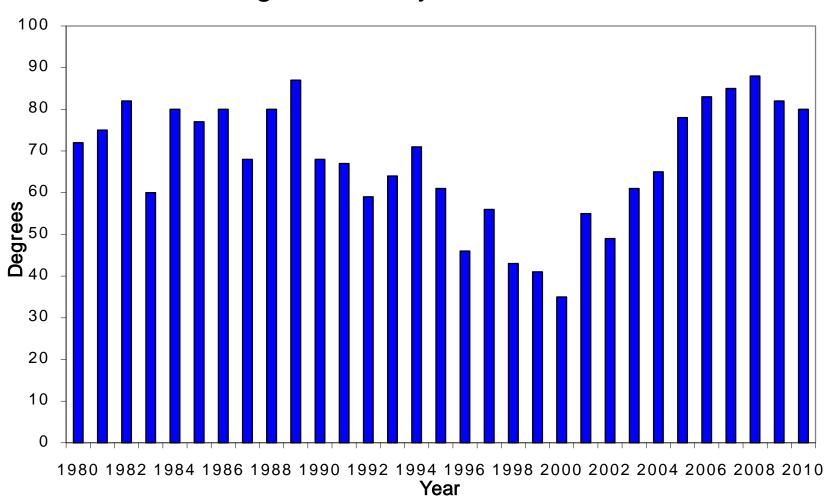






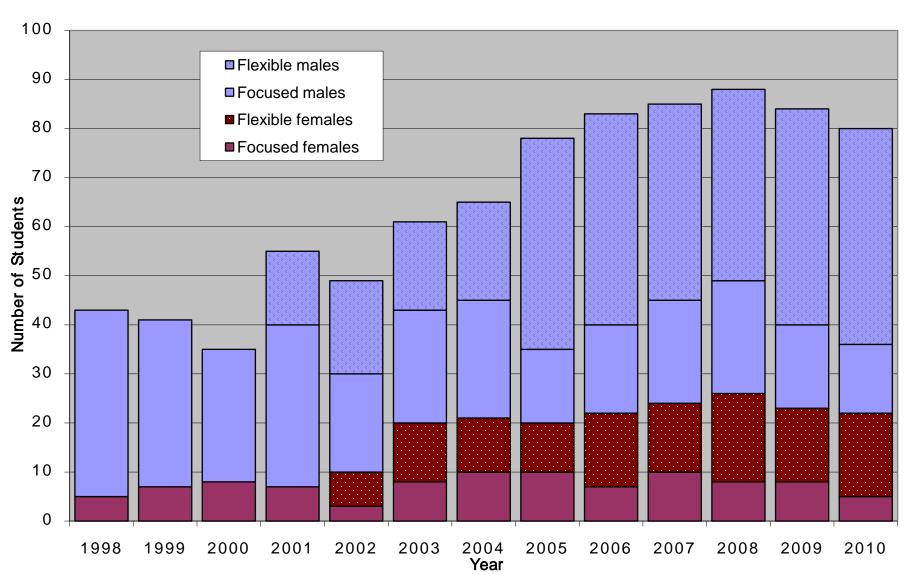
Attracting more students keeps us vital

SB degrees in Physics, 1980-2010

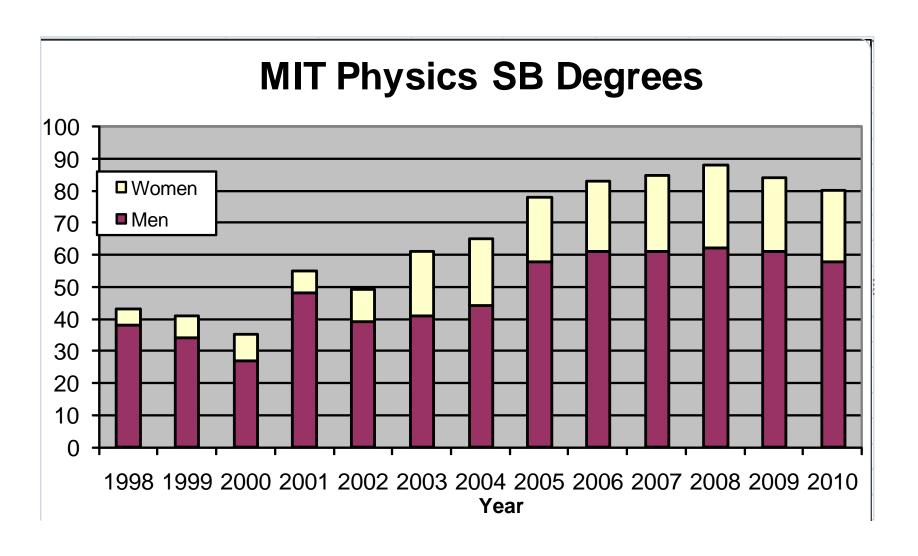


2001: Introduced a flexible degree track

SB Degrees by Gender and Type of Degree



Much of our growth is powered by women



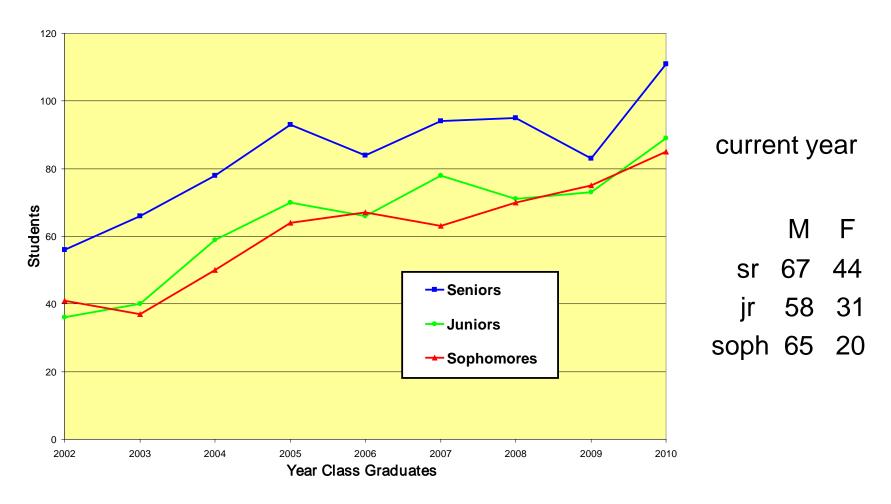
PhD-granting departments averaging 20 or more physics bachelor's degrees per year, classes 2005 through 2007.

| | Annual | | Annual | |
|---|---------|--------------------------------|---------|--|
| | Average | | Average | |
| Mass. Inst. of Technology | 82 | Carnegie Mellon U (PA) | 31 | |
| U of California, Berkeley | 75 | Cornell U-Applied (NY) | 30 | |
| U of Washington | 66 | Purdue U, West Lafayette (PA) | 30 | |
| Brigham Young U (UT) | 55 | Rensselaer Polytech Inst. (NY) | 30 | |
| Colorado School of Mines | 51 | U of MN, Minneapolis | 30 | |
| U of IL, Urbana/Champaign | 49 | U of California, Davis-Applied | 29 | |
| U of California, Los Angeles | 47 | U of Florida | 29 | |
| U of Maryland, College Park | 42 | U of California, Davis | 28 | |
| U of California, San Diego | 40 | U of California, Santa Barbara | 28 | |
| U of Colorado, Boulder | 39 | U of California, Santa Cruz | 28 | |
| Ohio State U | 37 | Michigan State U | 27 | |
| U of Michigan, Ann Arbor | 37 | Stanford U (CA) | 27 | |
| U of Virginia | 37 | Yale U (CT) | 26 | |
| U of Arizona | 36 | Princeton U (NJ) | 24 | |
| Rutgers U, New Brunswick (NJ) | 35 | Columbia U (NY) | 23 | |
| Cornell U (NY) | 34 | U of California, Irvine | 23 | |
| Pennsylvania State U | 34 | Boston U (MA) | 21 | |
| U of Texas, Austin | 34 | College of William & Mary (VA) | 21 | |
| U of Wisconsin, Madison | 34 | Florida State U | 21 | |
| California Inst. of Technology | 33 | U of MA, Amherst | 21 | |
| U of Chicago (IL) | 33 | U of Rochester (NY) | 20 | |
| U of Utah | 33 | | | |
| Note: List includes only those departments who contributed degree data for all 3 years. | | | | |

Top producers of physics bachelor's degrees (AIP)

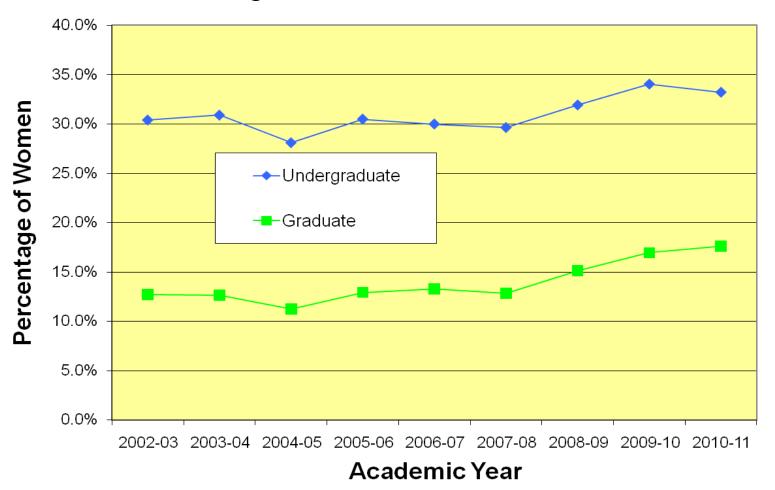
http://www.aip.org/statistics

Fall physics undergrad enrollments, 2002 – present



MIT now has more physics majors than biology majors.

Enrollment by Gender 2003 – 2010 Undergraduate and Graduate



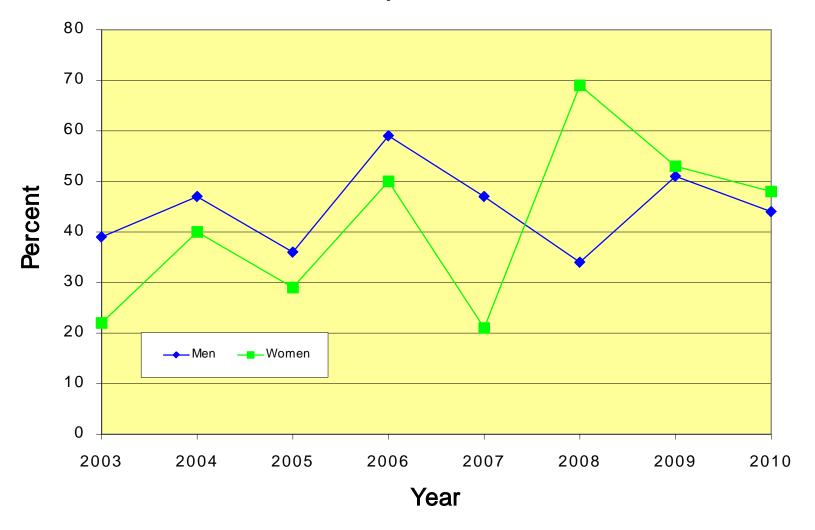
Competition for graduate students (2007 compilation by MIT students)

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Percent women graduate students

| Princeton | 12.4 |
|------------|------|
| MIT | 13.7 |
| UIUC | 13.7 |
| U. Chicago | 15.8 |
| UCSB | 16.4 |
| Cornell | 16.8 |
| Stanford | 18.2 |
| Caltech | 22.8 |
| Columbia | 35.8 |
| Harvard | 37.3 |

Graduate Admissions 2003 – 2010 Yield by Gender



Increasing our diversity increases our contribution to the society that funds us







Shirley Jackson PhD 1973

Ronald McNair PhD 1976

Cherry Murray PhD 1978

Elements of a Diversity Initiative

Undergraduates Recruitment

Graduate students Retention

Postdocs Mentoring

Faculty Promotion

Staff Climate

How to increase diversity in physics?

Recruit more URM and female graduate students

Recruit and retain a more diverse faculty Search process and mentoring

Improve the climate and community

Share the value and excitement of physics

MIT Physics Strategy

Increase the number of physics students in MSRP (9 in 2010) (summer research, URM undergrads)

Physics Dept. is aggressively recruiting & promoting

Develop other relationships with URM undergraduates and Masters students

Fisk students (Figueroa), local students (UMass Boston) Recruit at NSBP/NSHP and SACNAS conferences

Develop relationships with minority-serving institutions

Howard U, Southern U, UPR, Fisk, FAMU, FIU, UTEP,

Morehouse, Spelman, ...



MINORITY BRIDGE PROGRAM AMERICAN PHYSICAL SOCIETY INCREASING THE NUMBER OF MINORITIES EARNING PHDS IN PHYSICS

APS Minority Bridge Program

- APS staff visited 10-15 URM schools producing many physics bachelors degrees
- Met with students and faculty
- Recruit ~6 top research universities to bring their resources to this problem (faculty and administration) ← MIT, Harvard, Stanford, ...
 - Understand existing bridge programs (e.g., Fisk-Vanderbilt)
- Gather data on why physics minority undergrads choose not to pursue PhDs
- June 2010 gathering of these groups
- Proposal in Fall 2010 to bootstrap programs at research universities

www.aps.org/mbp

Our undergraduates help recruiting graduate women!

Northeast Conference for Undergraduate Women in Physics

Northeast Conference for Undergraduate Women in Physics

January 15-16, 2011 at MIT

Home

Motivation

Program

Registration

Travel and Accomodations

Organizers and Sponsors

Resources

External Links

California Conference Midwest Conference Southeast Conference MIT Physics Department MIT Visiting MIT

About the Conference

The Northeast Conference for Undergraduate Women in Physics (NCUWP) is a three-day conference for undergraduate physics majors in the northeastern United States. It will be held on January 15-16, 2011 simultaneously with conferences at the University of Southern California (USC), Purdue University, and the North Carolina Research Triangle (NCRT).

NCUWP's goal is to help young women continue in physics by providing them with the opportunity to experience a professional conference, information about graduate school and professions in physics, and access to other women in physics of all ages with whom they can share experiences, advice, and ideas. Our program includes research talks by faculty, panel discussions about graduate school and careers in physics, presentations and discussions about women in physics, laboratory tours, student research talks, a student poster session, and several meals during which presenters and students interact with each other.



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Share the excitement and value of physics

Faculty Search Process

"Open search" in any subfield of physics or astronomy

Search Committees – before application deadline – must:

- Meet with Department Head to review implicit bias, search process, etc.
- Assemble lists of potential Women candidates, Minority candidates, and Stars, and encourage applications from appropriate individuals

Be a search committee, not a sort committee.

Making "search" a verb

Pre-search visits:

Department provides up to \$1000 for visits by promising women and underrepresented minorities before they are ready to apply.

FY09: 5 including one URM

FY10: 3, no URM

Mentoring

Junior faculty have three mentors (Senior faculty, Division Head, Department Head)

Thorough annual review for all junior faculty

All faculty now asked to report on mentoring activities in annual salary review

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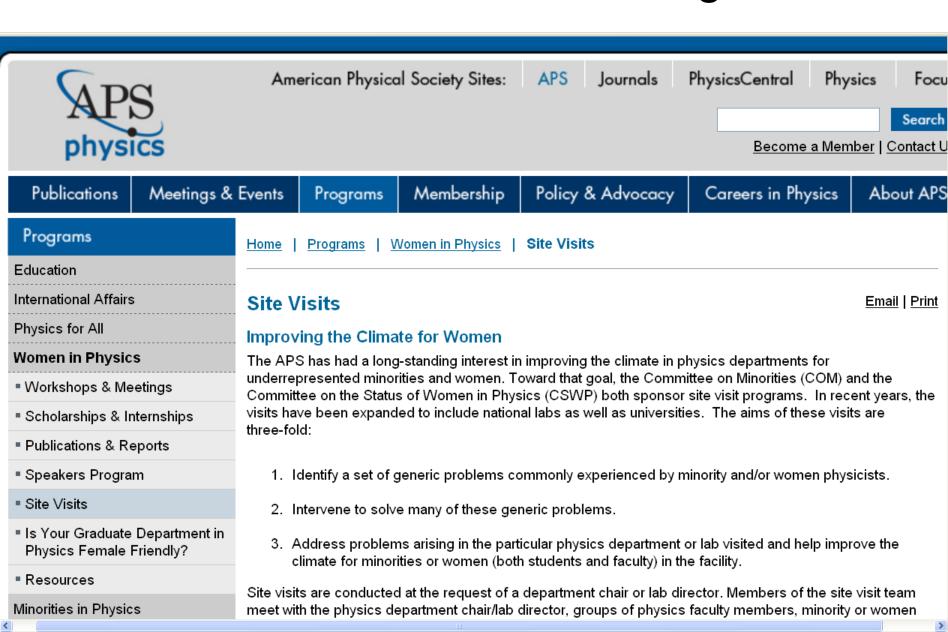
APS/CSWP Site Visit Program

Focu

Search

About APS

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Climate and Community

MIT Physics Diversity Summit 2010

January 25, 2010

MIT Green Center, Cosman Room 6C-442

Monthly

Physics

Diversity

Lunches

Annual

Physics

Diversity

Summit



students, staff and faculty

Join us in celebrating and advancing the cause of underrepresented minority physics students, postdocs, staff and faculty!

Campus Advocacy:

Committee on Race and Diversity

Office of Minority Education

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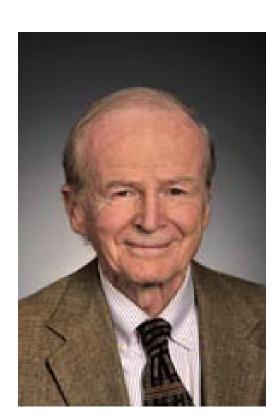
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Share the excitement and value of physics

Marketing to students

Physics teaches you how to analyze and solve problems of all kinds

- "I prefer to hire physics majors"
 - Institute Professor John Little
 Sloan School of Management
 MIT Physics SB and PhD



A physics degree can help you address global problems



Virginia Corless

MIT SB Physics 2005 Cambridge PhD Astrophysics 2009

US Congressional Fellow
Senate Energy & Natural Resources
Committee

Pursuing a career in energy policy

More than 100 non-physics MIT faculty (11%) have physics degrees



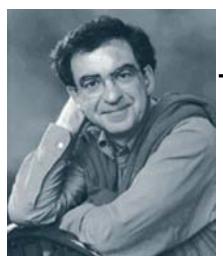
Eric Grimson EECS



Anette Hosoi MechE



Heather Lechtman Archaeology



Tomaso Poggio
Brain Science



Mitchel Resnick Media Lab



