# Memory: Fast and Slow

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STEM Teacher and Researcher Program

































#### High-Impact Teacher-Researcher Experiences

- Focus on pre-service teachers
- Full-time paid research at one of 21 lab sites for nine summer weeks
- Weekly education workshops translate lab culture and practices into classroom

#### www.StarTeacherResearcher.org



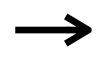






# Memory

Add information to system



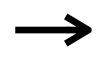
Recover it later

Language for

- Dependence on initial conditions, history
- Nature of a system/material

# Memory

Add information to system



Recover it later

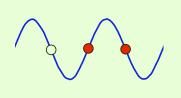
#### Language for

- Dependence on initial conditions, history
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#### Requirements for material

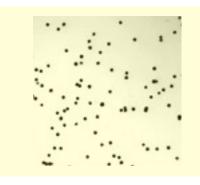
- Many degrees of freedom
- Changed by external driving ("learning")
- Can't relax to equilibrium

### **Outline**



Cyclic driving





Suspensions





Singularities

# "Slow"

- Cyclic driving is ubiquitous
- Systems can change/learn gradually, over many cycles of driving





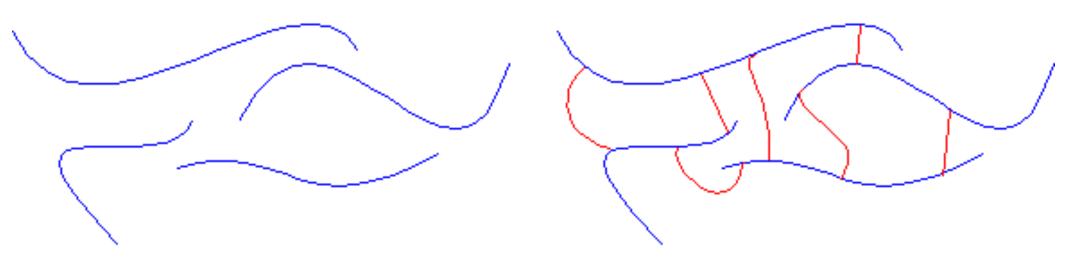
Granor

# "Slow"

- Cyclic driving is ubiquitous
- Systems can change/learn gradually, over many cycles of driving
- Many cycles required to "learn"
  - → chance to form multiple memories

# How does cyclic driving change a system gradually?

# Structure of Rubber



Polymer molecules

Crosslinked rubber

Crosslinks are weaker than original molecules

# What happens after repeated stretching?

# What happens after repeated stretching?

- I. The rubber changes on the first cycle only
- 2. The rubber changes over many cycles
- 3. The rubber warms up but is otherwise unchanged
- 4. Things do not end well for the rubber

# What happens after repeated bending?

# What happens after repeated bending?

- I. The metal changes on the first cycle only
- 2. The metal changes over many cycles
- 3. The metal warms up but is otherwise unchanged
- 4. Things do not end well for the metal

# Experiment

Bend your wire cyclically!

This side:
Bend to **90°** and
back **twice** 

This side:
Bend to 45°,
then 90° and back

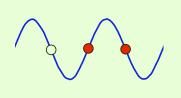
How many cycles before failure?

# What happens after repeated crumpling?

- I. The sheet will keep reusing the creases I made the first time
- 2. Eventually I will stop making new creases
- 3. Crumping a sheet always makes new creases

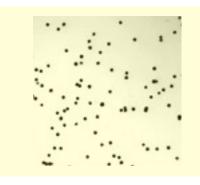
# Crumpling a Sheet: A steady state\*

### **Outline**



Cyclic driving



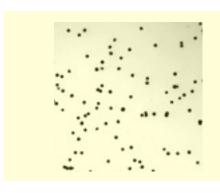


Suspensions





Singularities



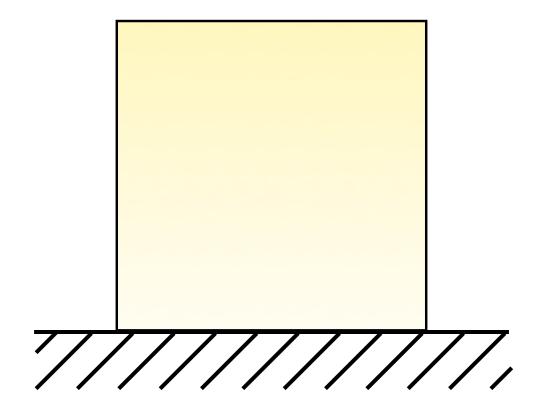
# Suspensions

With Sidney Nagel, Joseph Paulsen (Chicago, Syracuse)

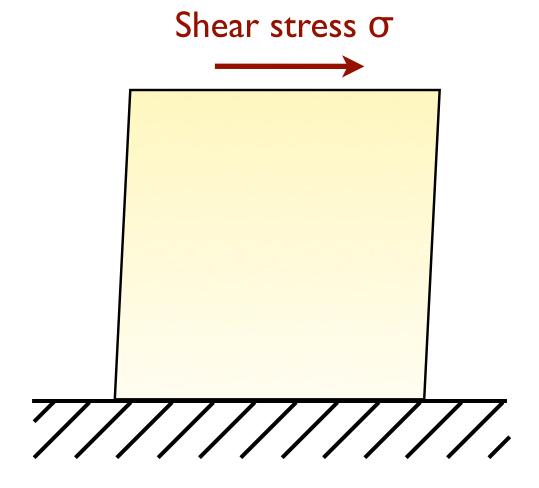
Funding: NSF Chicago MRSEC

#### Shear and shear strain

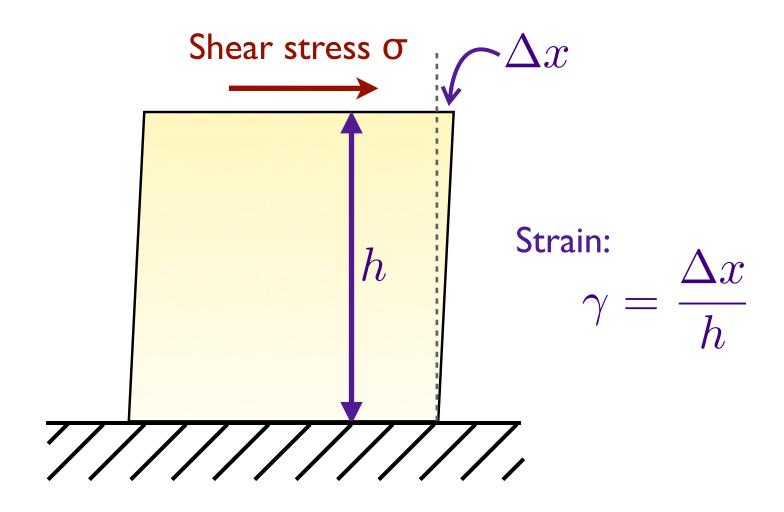
Take any material...



#### Shear it:



#### Shear it:



### Oscillatory (or cyclic) shear

$$\gamma = \gamma_0 \sin \omega t$$

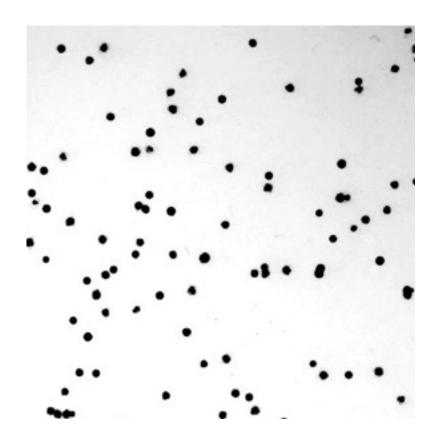


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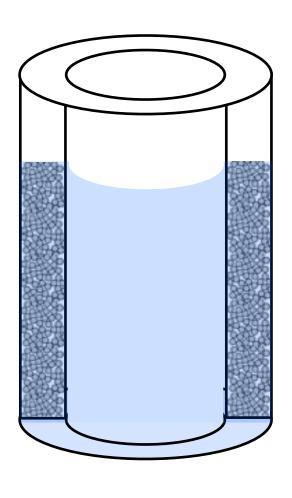


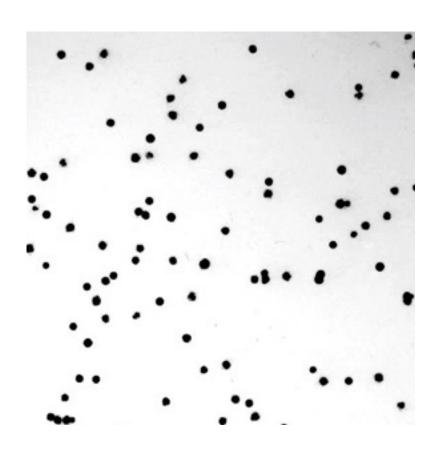
Acrylic beads in viscous liquid Diffusion negligible



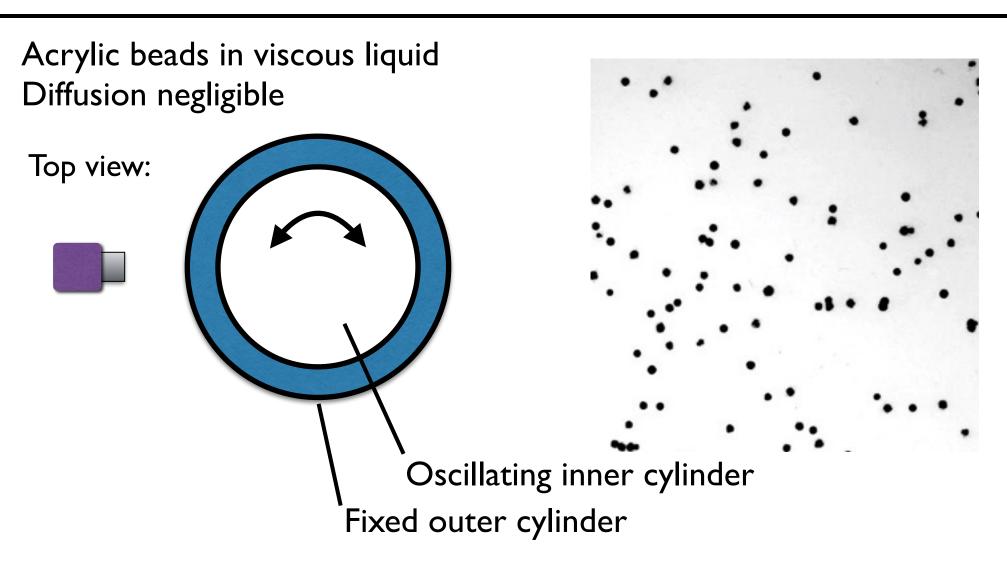
Bead diameter: 0.6 mm

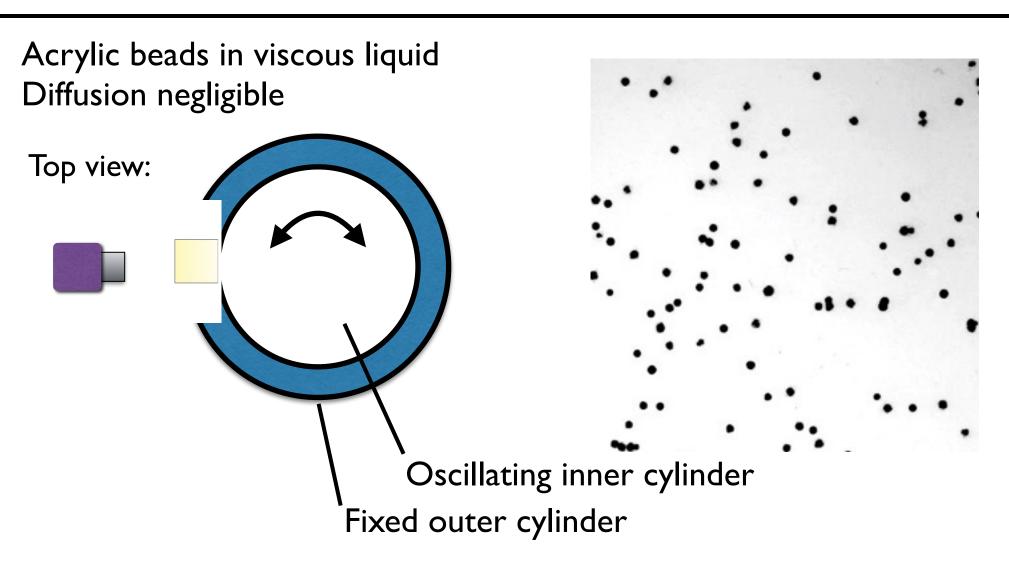
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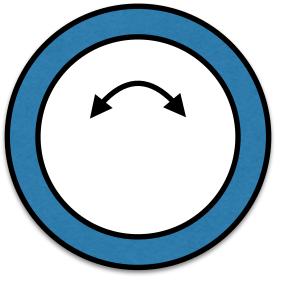




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Top view:

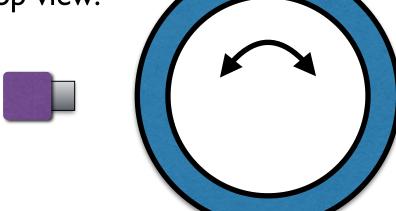






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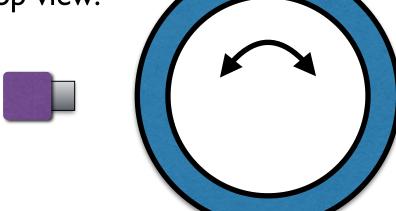


30% particles by volume (99.5% are transparent)



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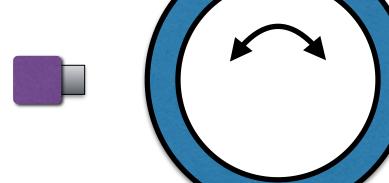
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## Sheared Suspension Experiment

Acrylic beads in viscous liquid Diffusion negligible

Top view:



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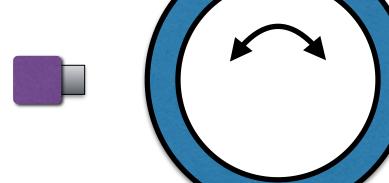
Image once per cycle



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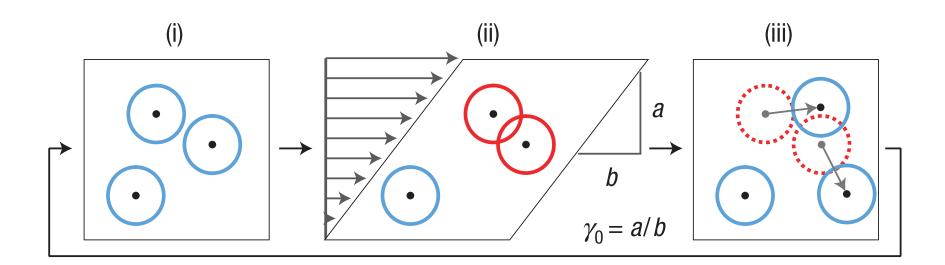
Image once per cycle



### Why are the particles agitated?

#### Simple model that works:

- I. Shear box with particles in it
- 2. If particles collide during shear, move them
- 3. Repeat



# Sheared Suspension Experiment

Image once per cycle

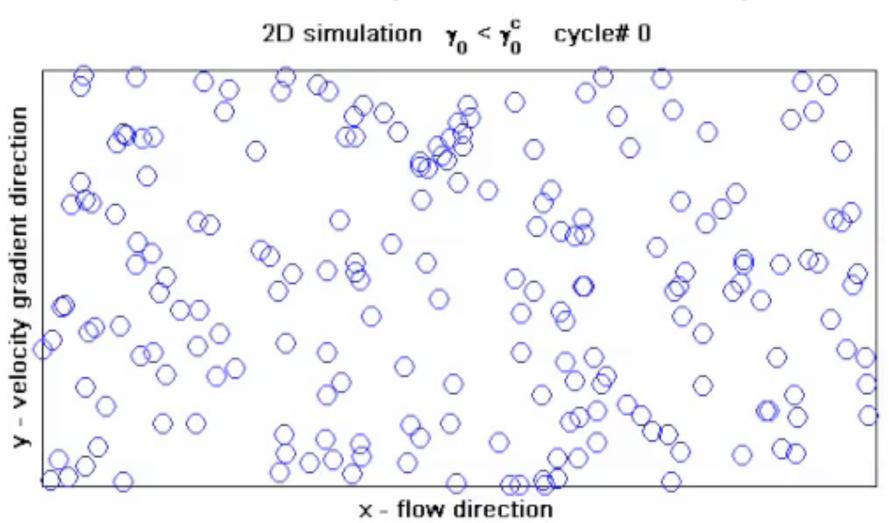
# Sheared Suspension Experiment

Image once per cycle

#### Stroboscopic video of particle positions

Corté, Chaikin, Gollub & Pine, 2008

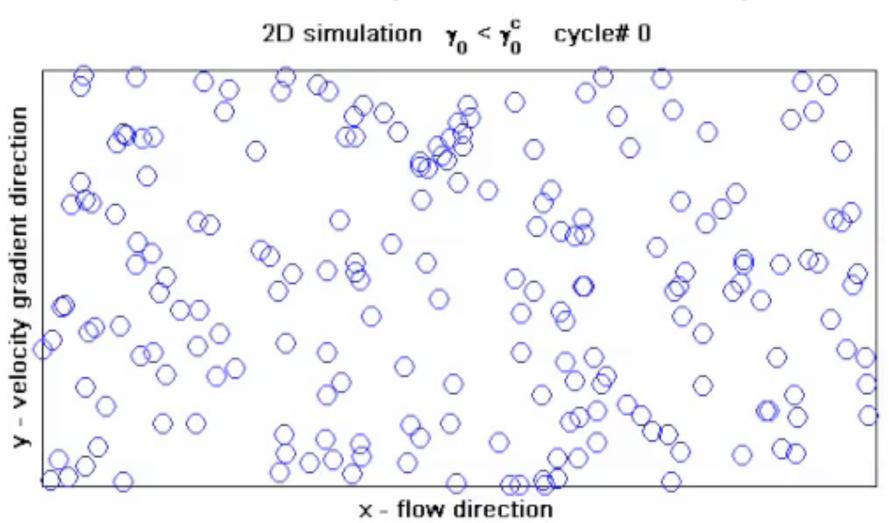
#### "Train" with oscillatory shear, constant amplitude



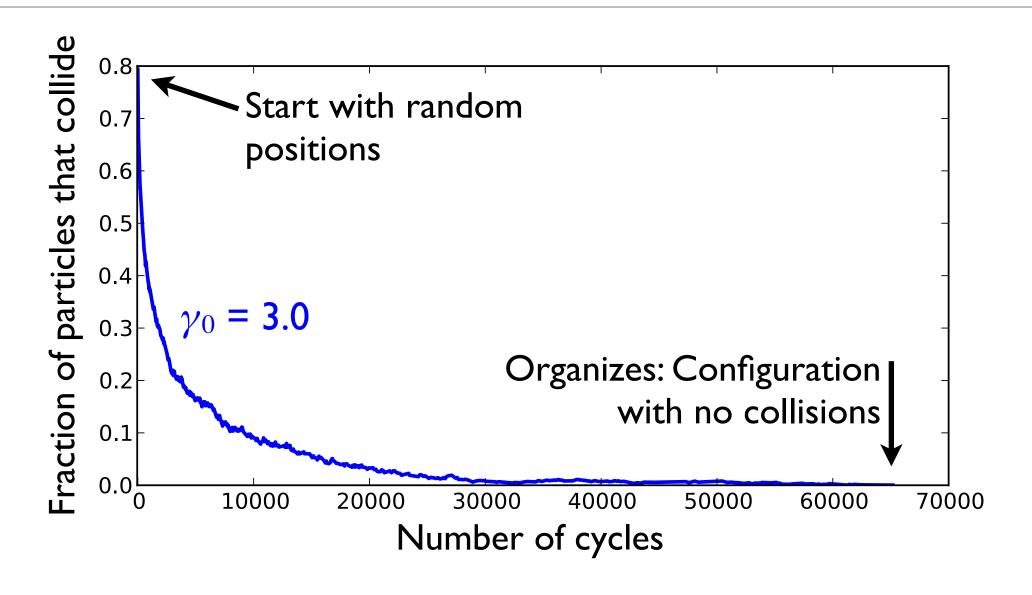
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#### "Train" with oscillatory shear, constant amplitude



#### "Learning" in sheared particles

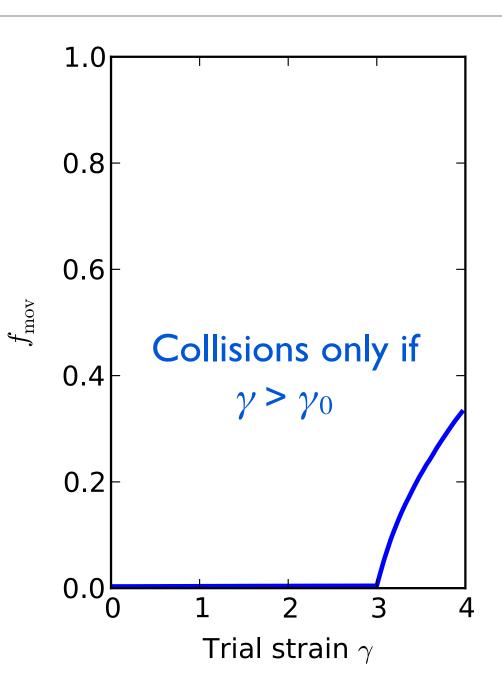


Same behavior as in experiment

#### Organization → Memory

• System remembers the strain amplitude  $\gamma_0$  that was applied repeatedly

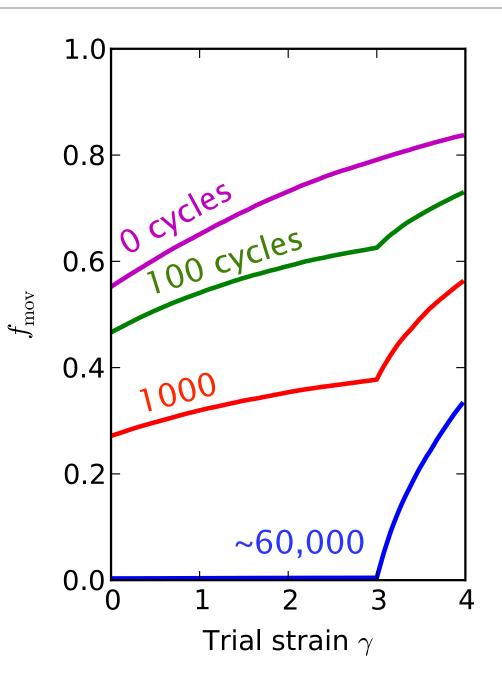
• To read out  $\gamma_0$ : ramp up  $\gamma$  until particles begin to move



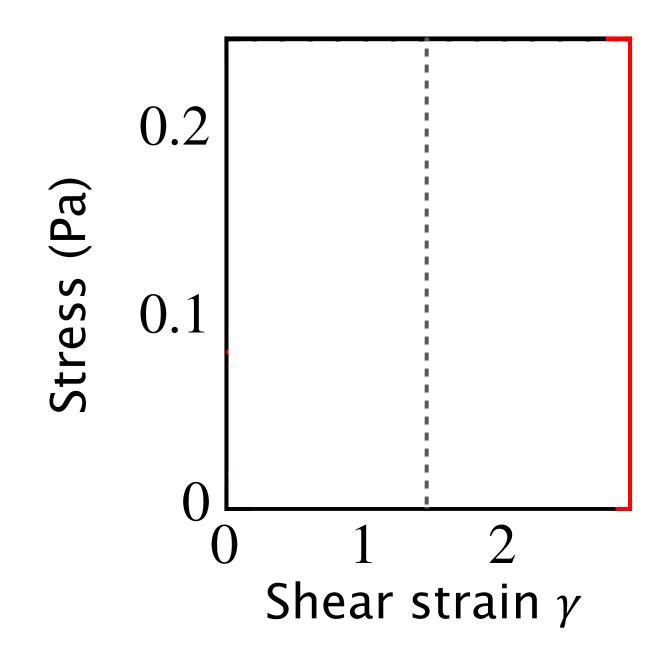
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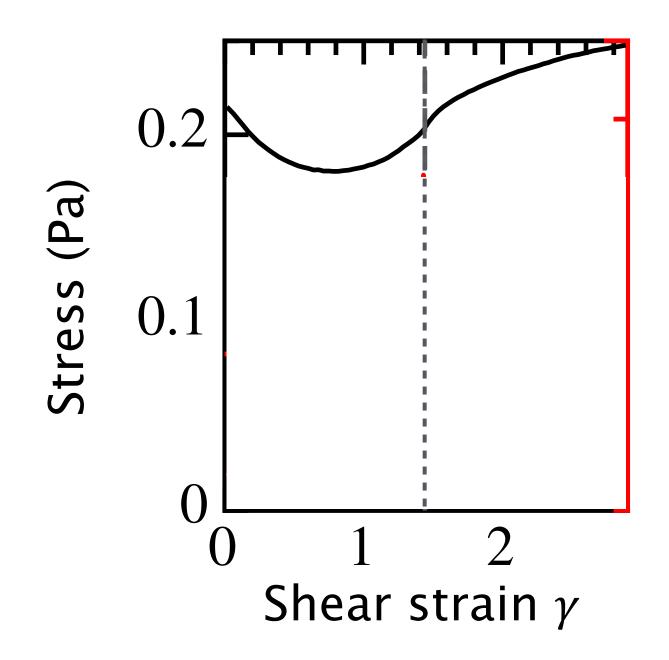
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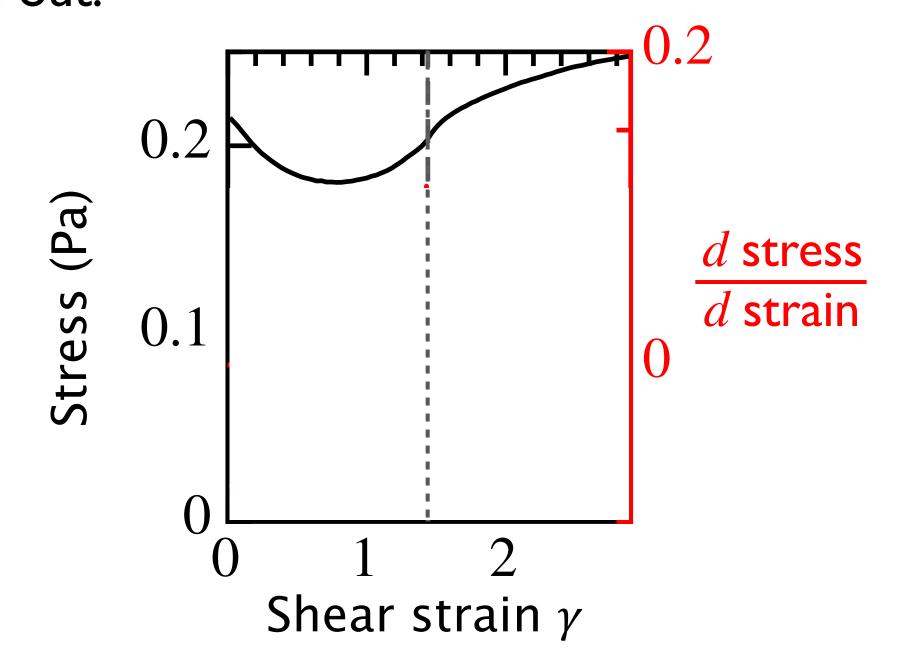
### Train with 10 cycles of $\gamma_0 = 1.44$ Read out:



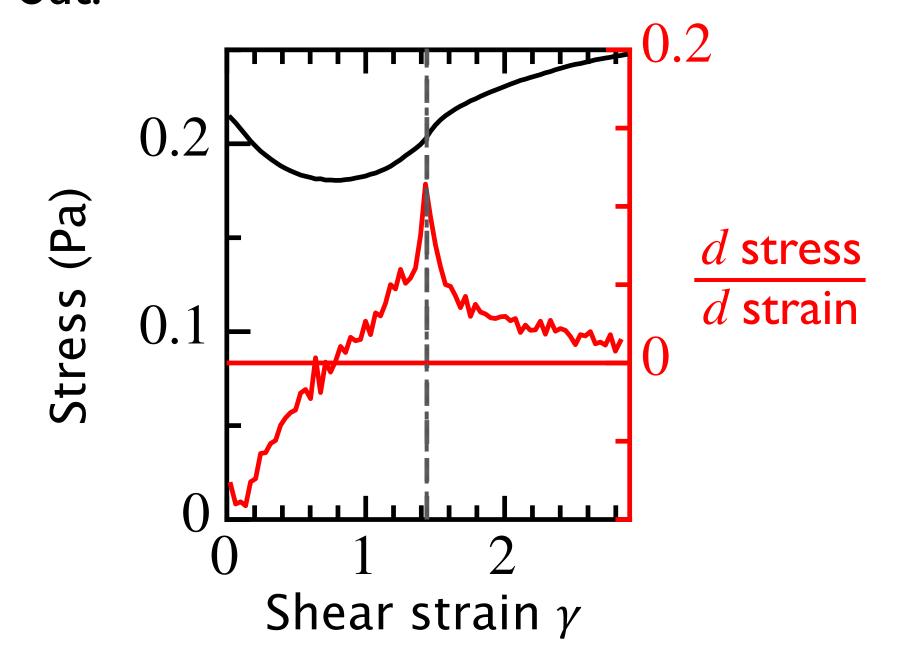
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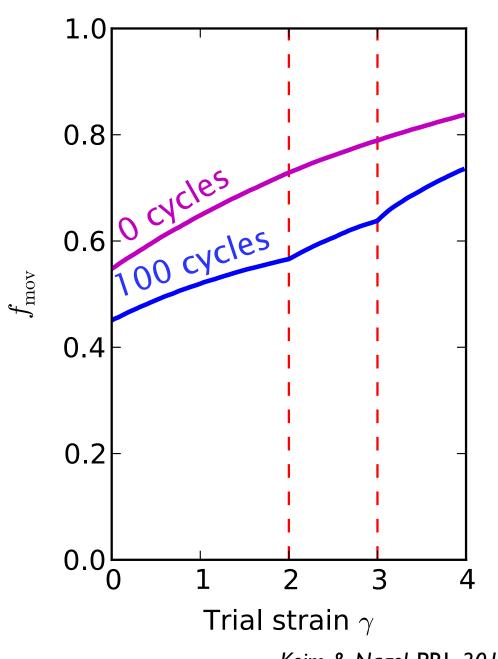
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### Multiple memories?

#### Multiple memories

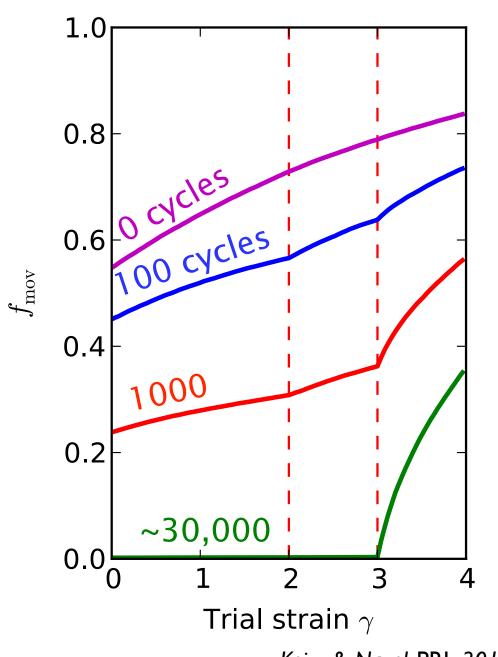
Apply pattern3, 2, 2, 2, 2, 2, 3, 2, 2, 2, 2, 2, ...



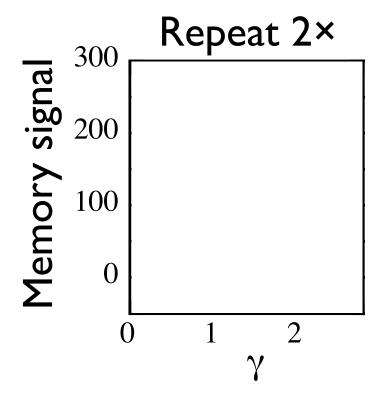
Keim & Nagel, PRL 2011

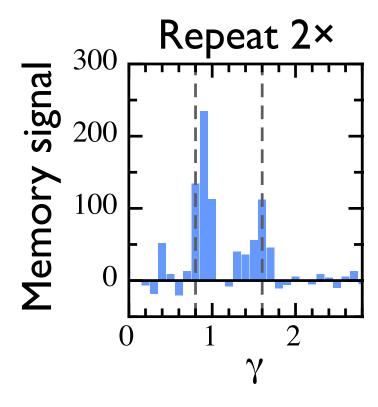
#### Multiple memories

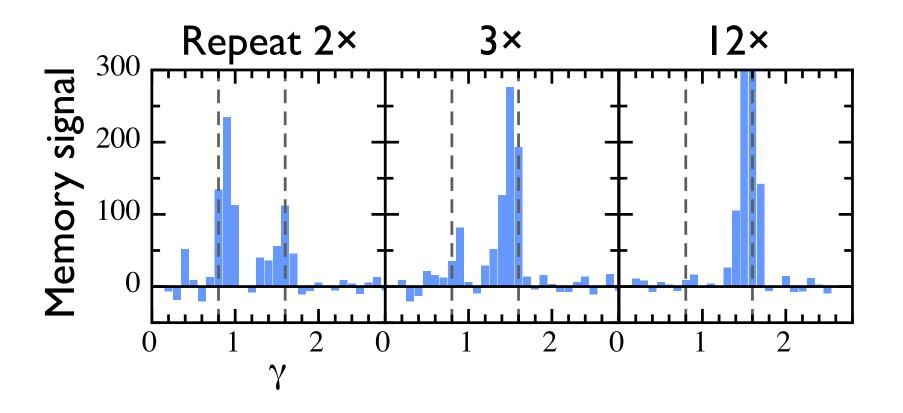
- Apply pattern3, 2, 2, 2, 2, 2, 3, 2, 2, 2, 2, ...
- When learning is complete, only highest value remains!

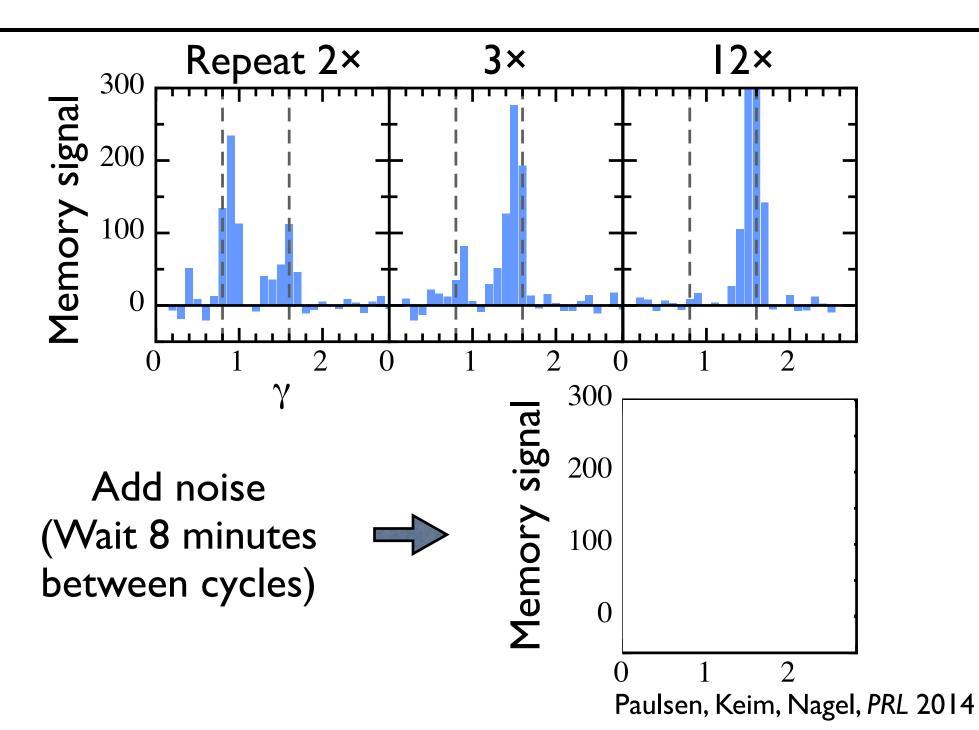


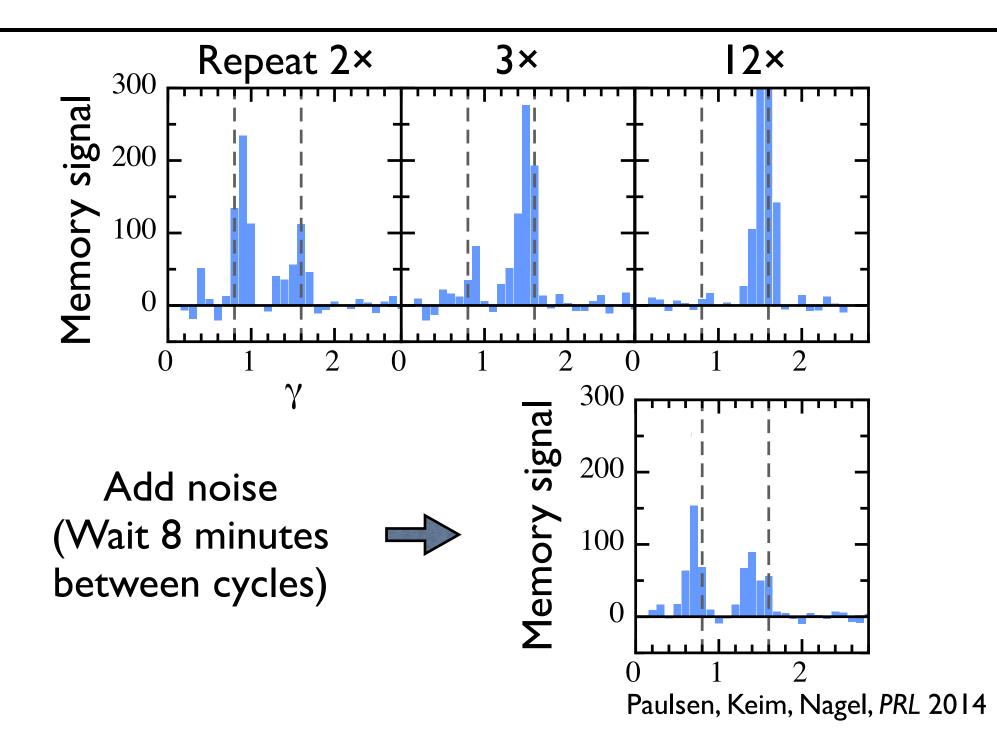
Keim & Nagel, PRL 2011











# Memory in Sheared Suspensions

- Can learn multiple values of strain
- After many cycles, forgets all but largest
- Noise helps it remember!

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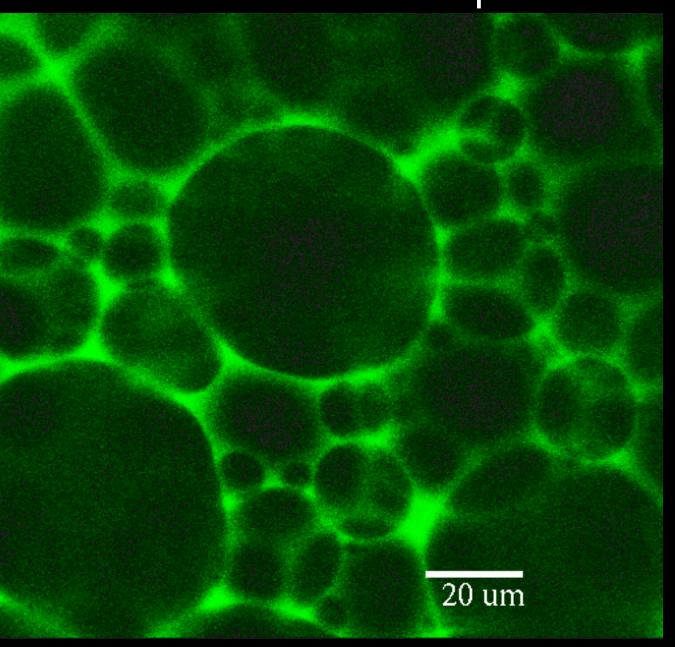
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- Other materials?

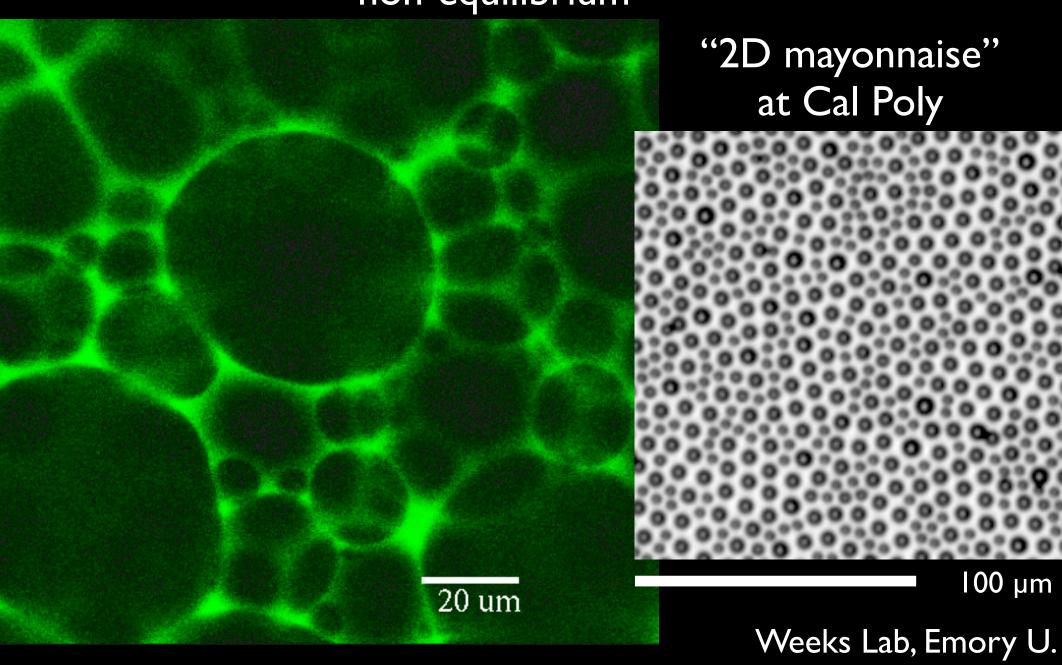
#### Mayonnaise

- many degrees of freedom
- changed by driving (soft)
- non-equilibrium



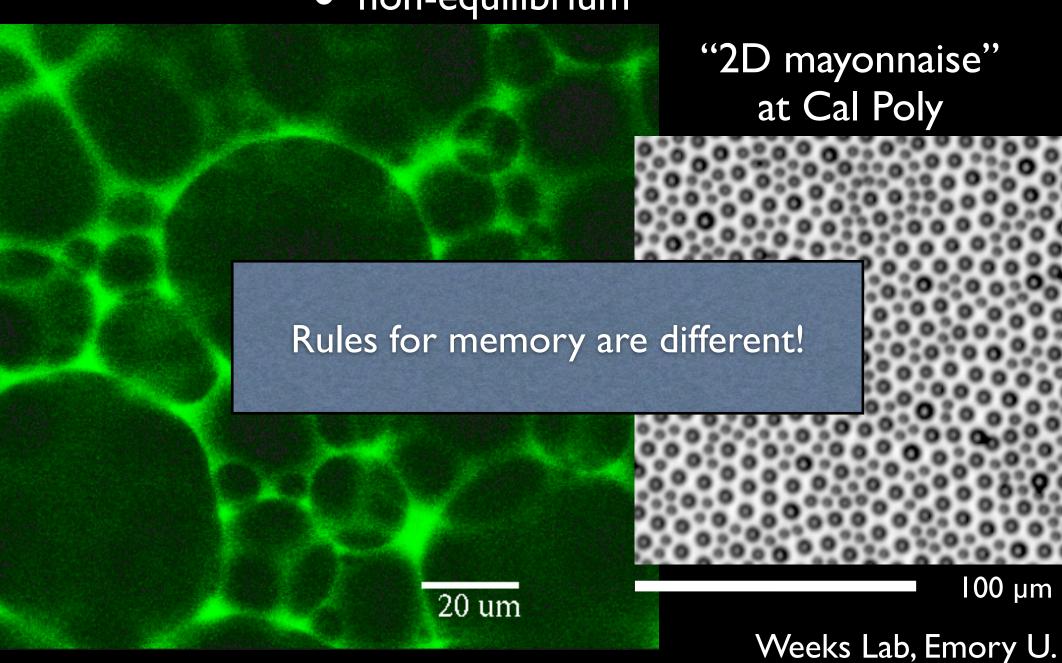


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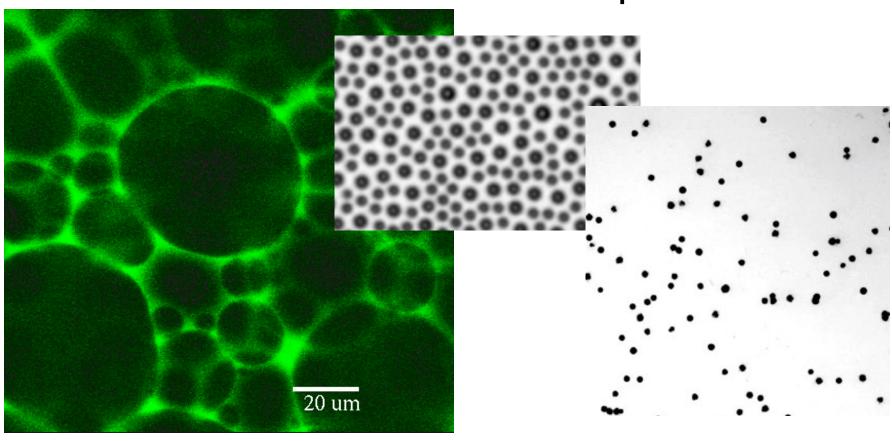


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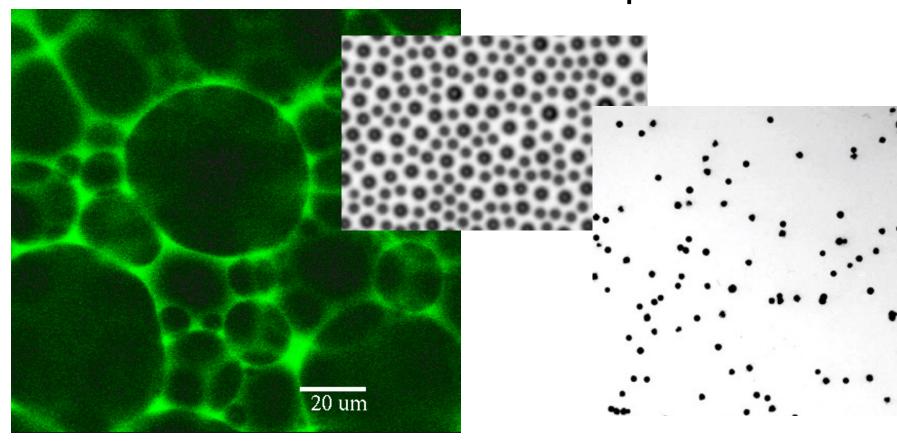
# What's needed for memory?

Materials that don't relax to equilibrium



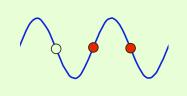
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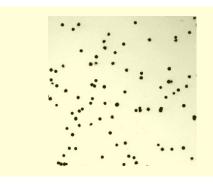
Air and water?

#### **Outline**



Cyclic driving





Suspensions





Singularities



### Singularities

With:

Sidney Nagel (experiment), Wendy Zhang, Laura Schmidt, Lipeng Lai (theory)





Water pinching off from a nozzle

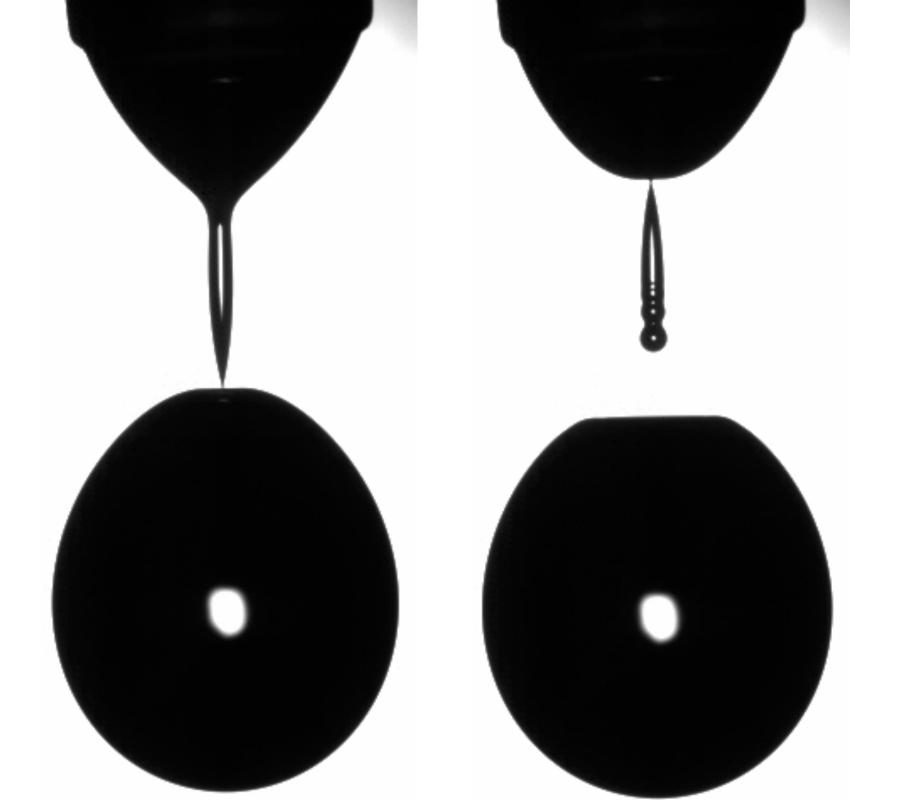


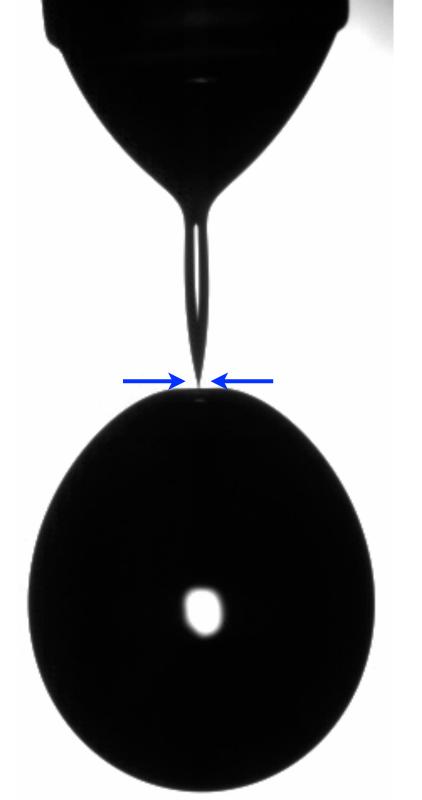
22,000 frames/sec Michelle Driscoll Water pinching off from a nozzle

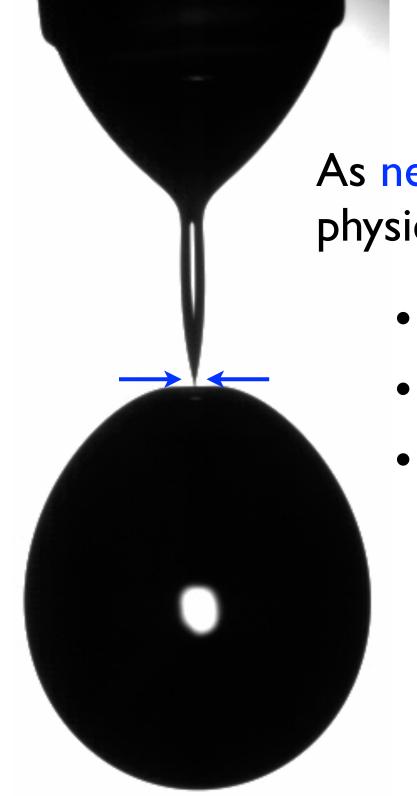


22,000 frames/sec Michelle Driscoll









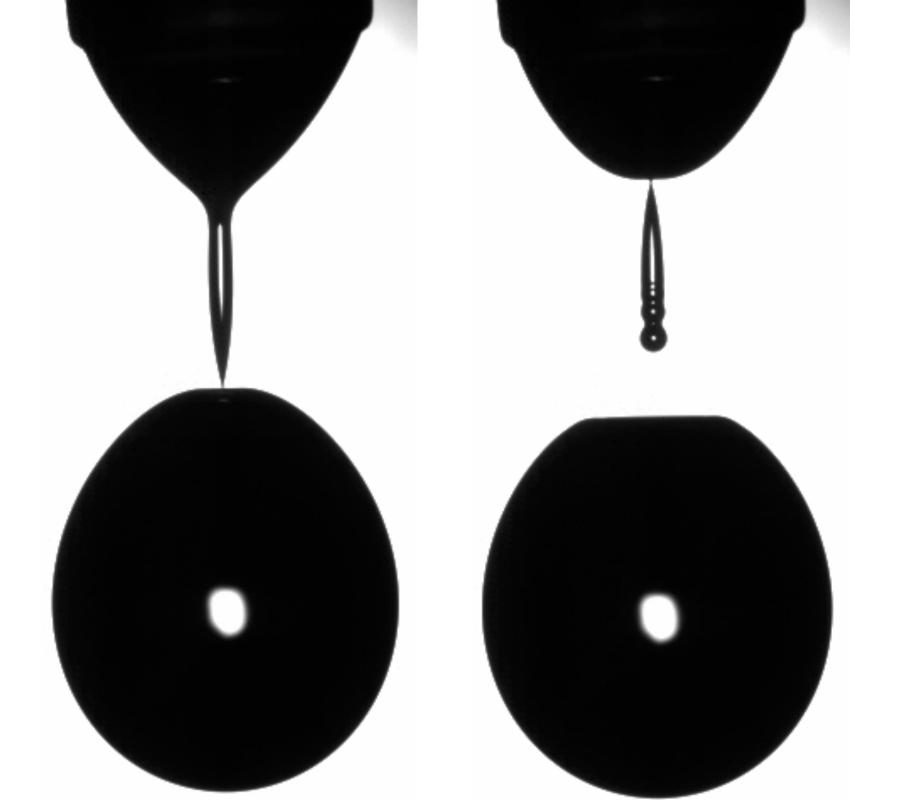
As neck radius → 0, physical quantities diverge:

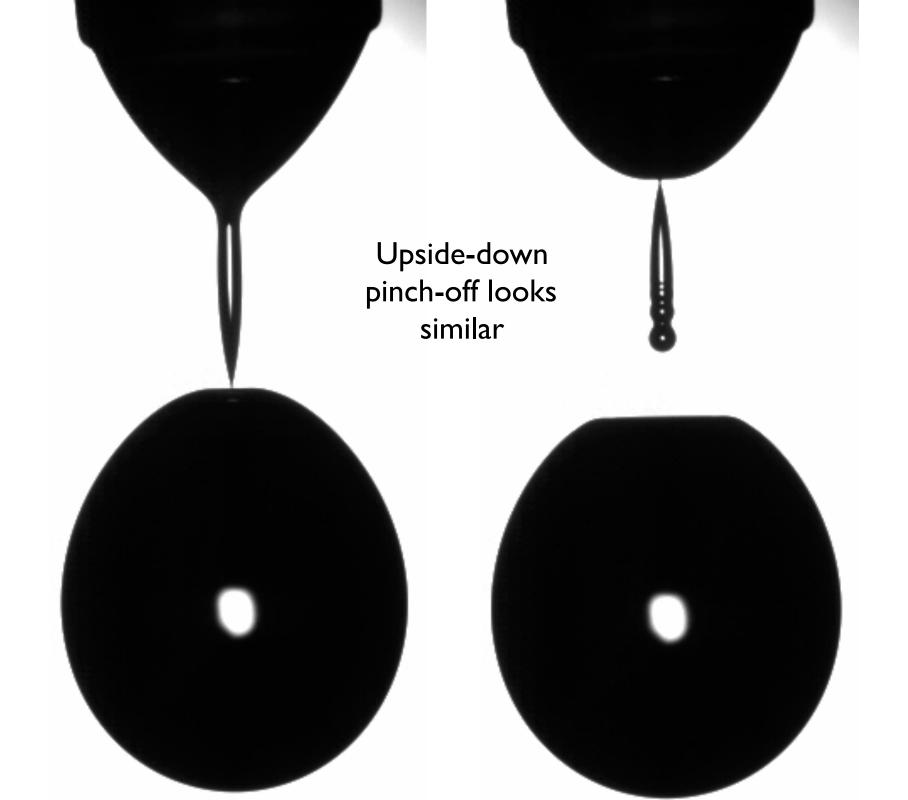
• Curvature ~  $\frac{1}{R}$ 

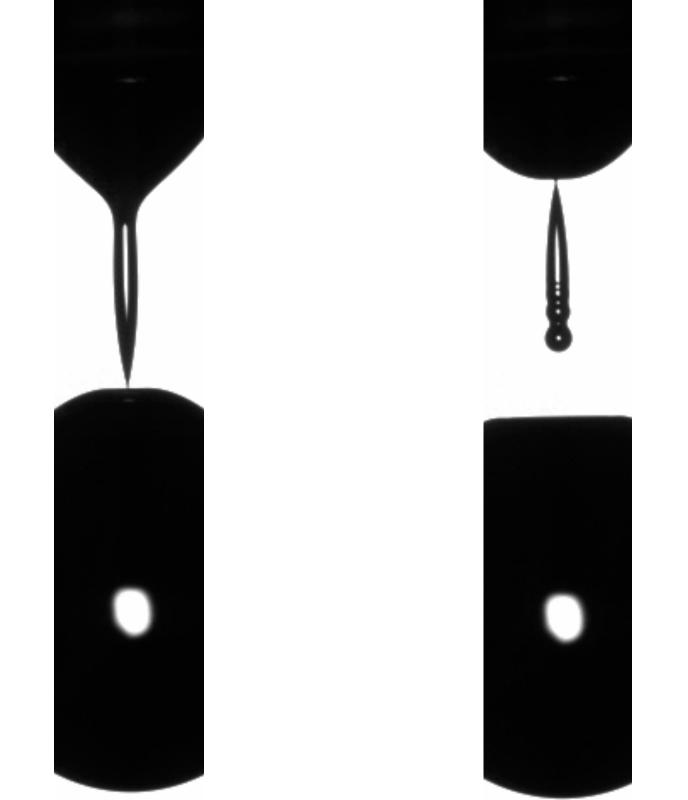
• Surface tension pressure  $\sim \frac{\sigma}{R}$ 

Fluid velocity

Singularity

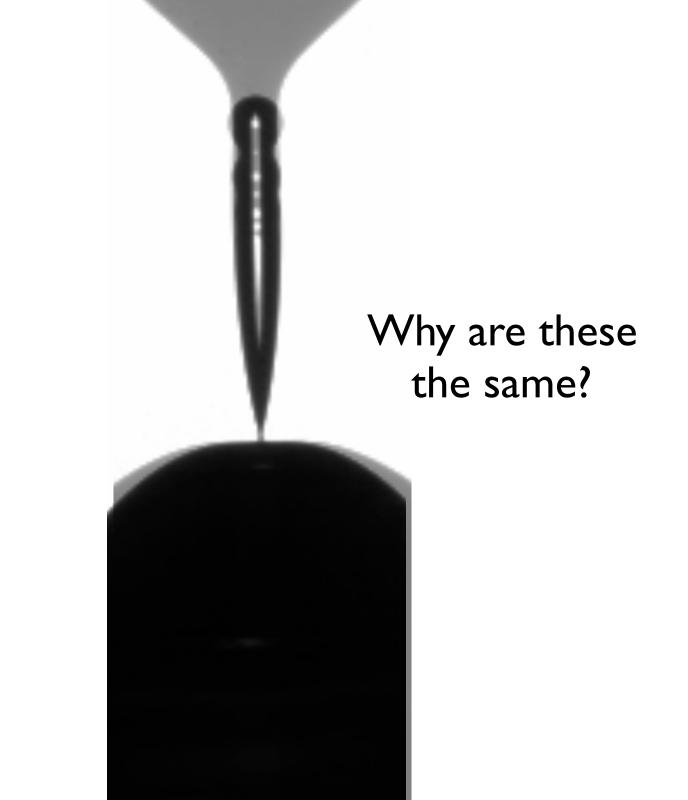












#### Universality

- Initial, boundary conditions irrelevant near singularity
- Separation of scales
  - Initial conditions stay on large length scales
  - Singularities create, control small scales

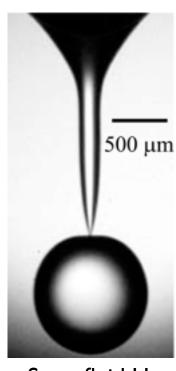


#### Universality

- Initial, boundary conditions irrelevant near singularity
- Separation of scales
  - Initial conditions stay on large length scales
  - Singularities create, control small scales
- Holds generally for pinch-offs



Water in Air Chen et al.



Superfluid He Burton et al.



High-pressure Xe in Water Burton et al.



Viscous liq's Cohen et al.



# Air pinch-off in water





# Air pinch-off in water



2 mm

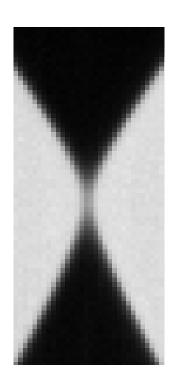
5000 frames/s

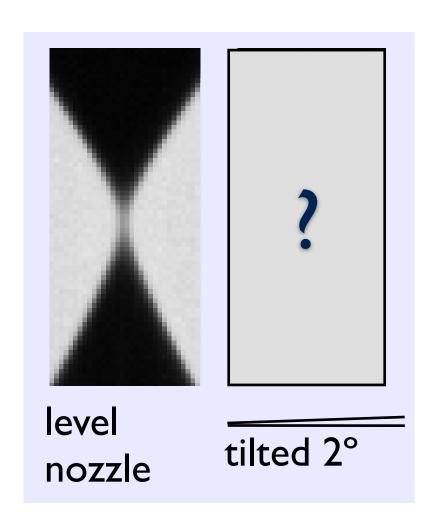
# Air pinch-off in water

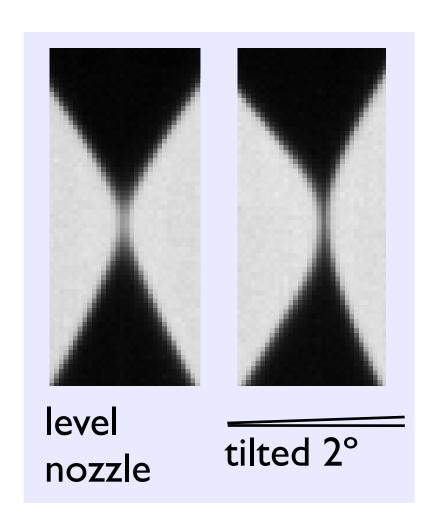


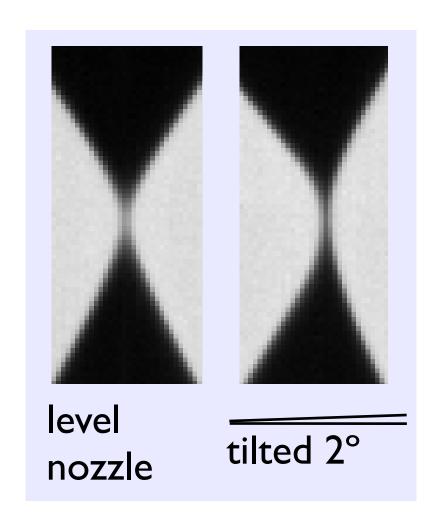
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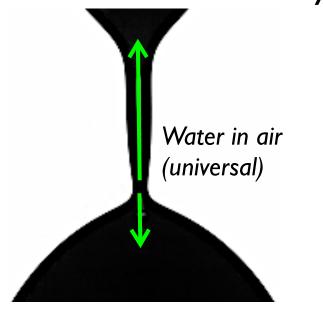


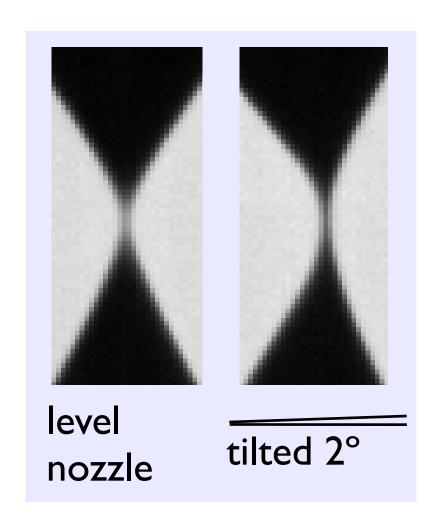




Reason: For singularity to be universal, must influence parts above and below

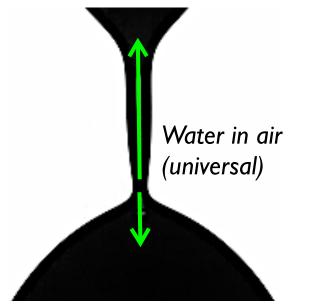
Fluid leaving neck"communicates" vertically



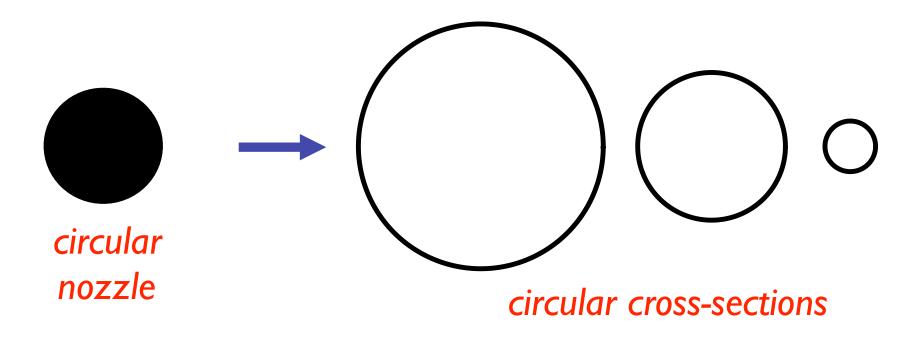


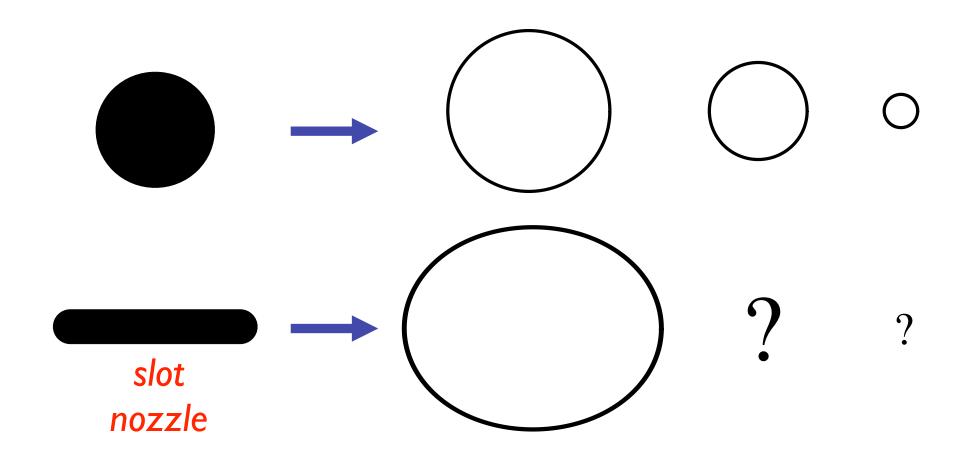
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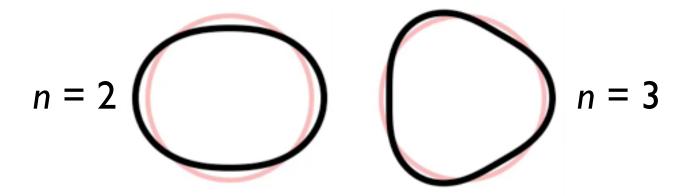


- When inner fluid insignificant, universality broken!

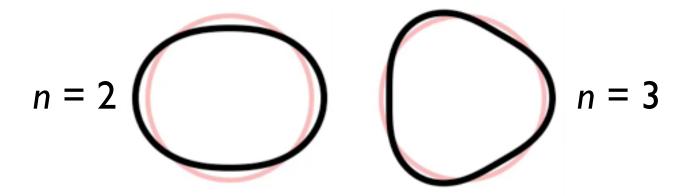




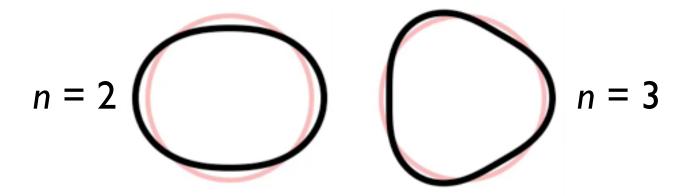
- Theory by Laura Schmidt and Wendy Zhang
- Vibration modes n = 2, 3, 4...



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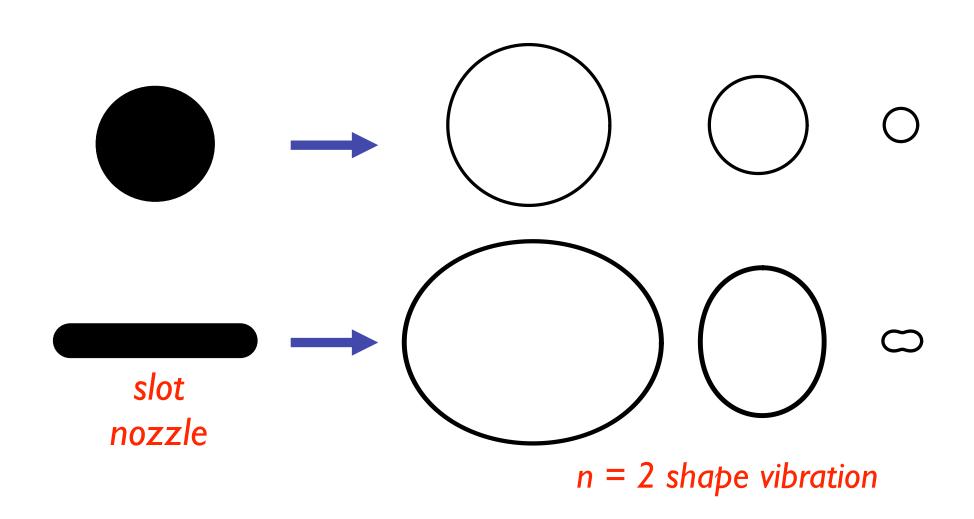


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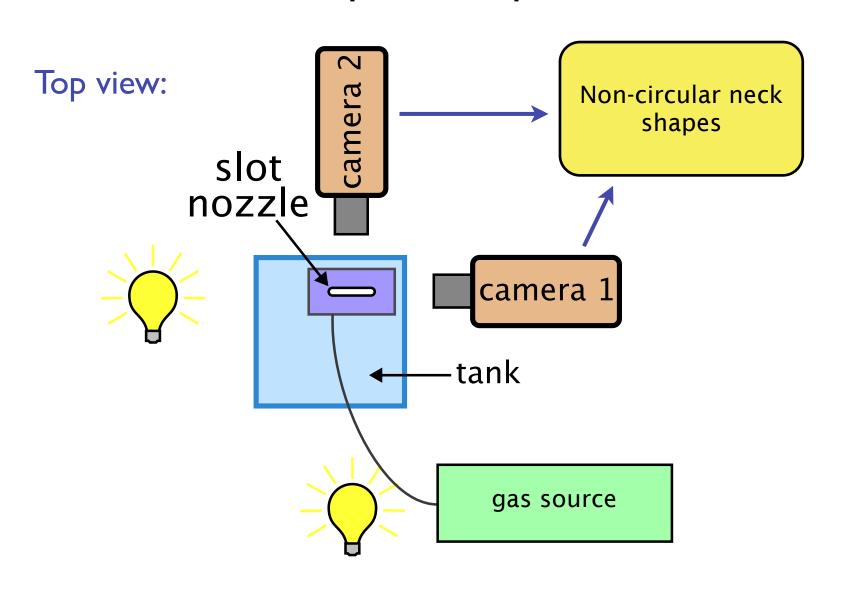
$$n=2$$

$$n=3$$

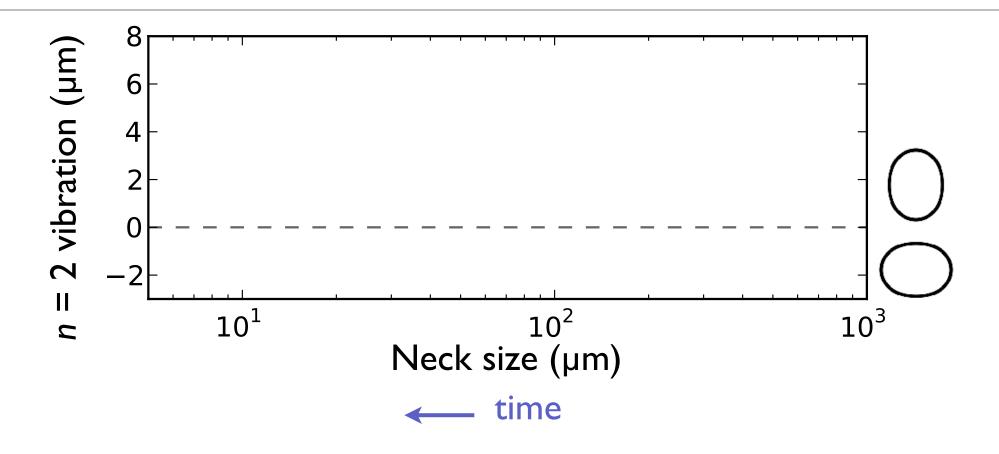
- Considers 2D slice of water only
- No surface tension in model—only inertia of water



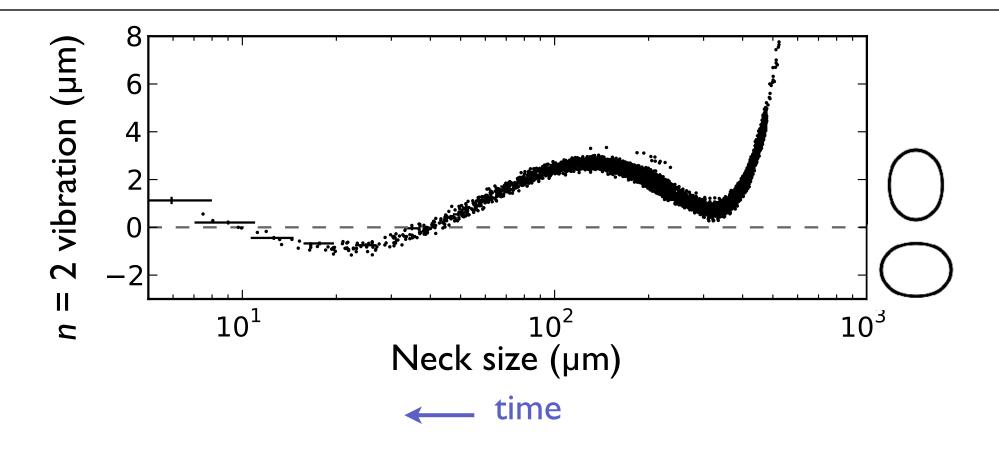
#### Measure shapes in experiment



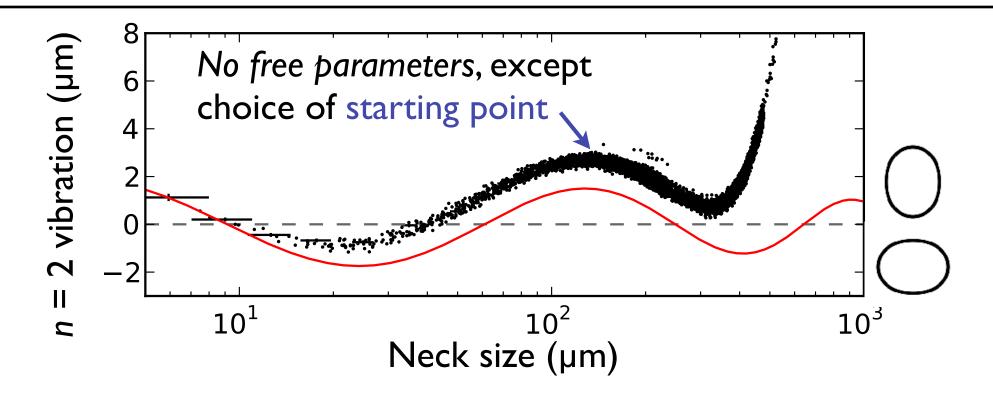
#### n = 2 Vibrations Observed

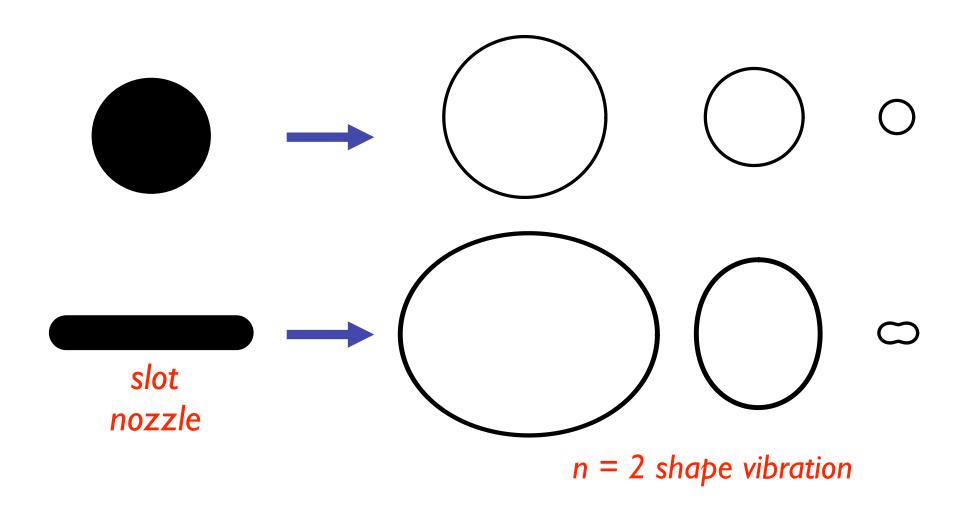


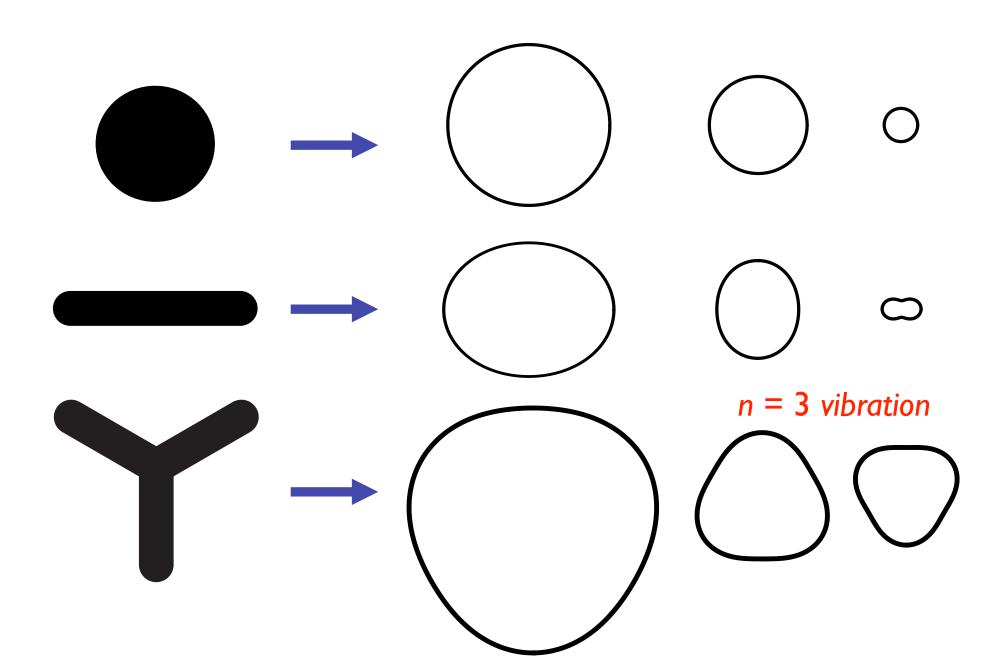
#### n = 2 Vibrations Observed



#### Vibrations Confirm Prediction







#### https://www.youtube.com/watch?v=Dy7Zf0hbXyU

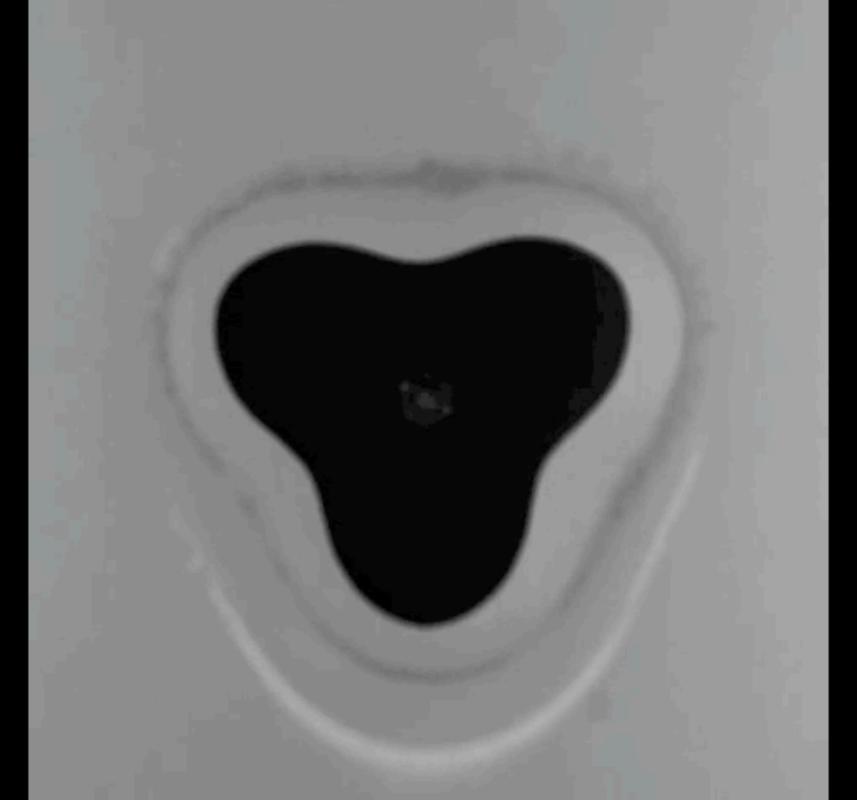


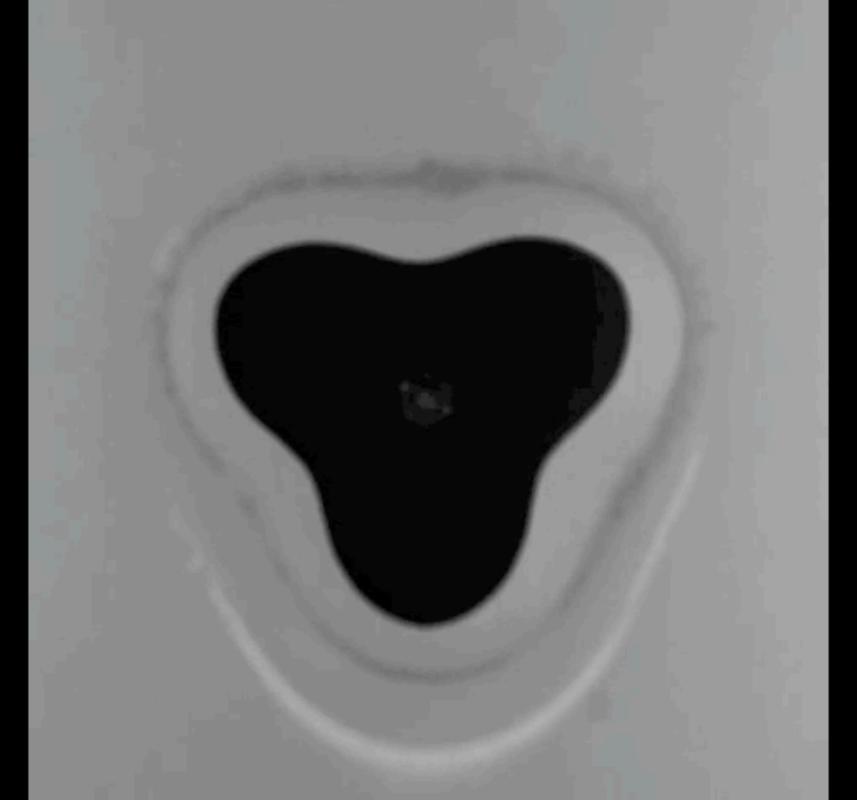
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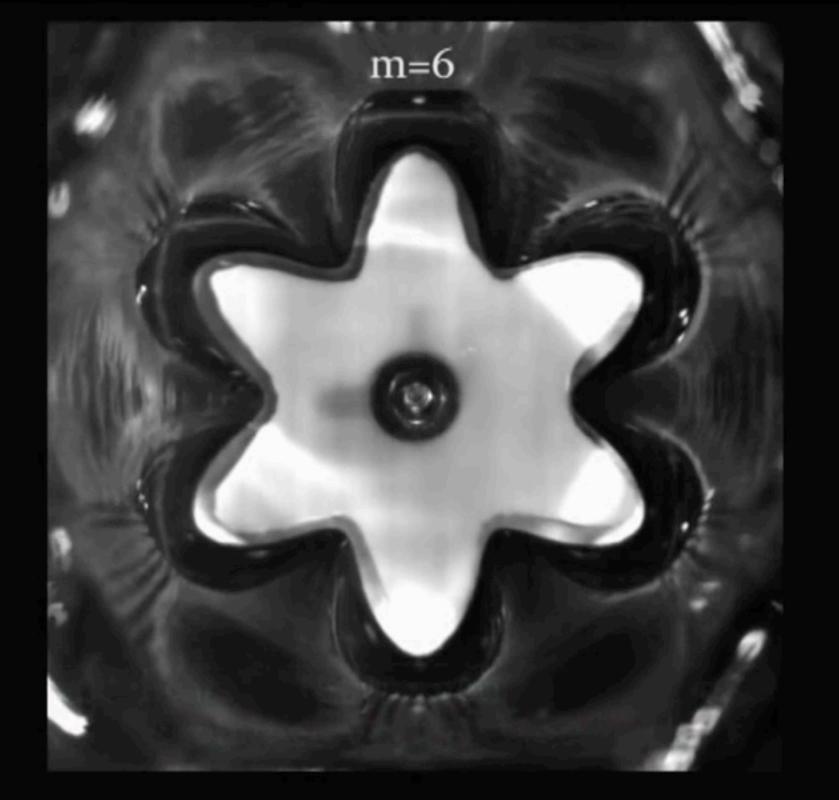


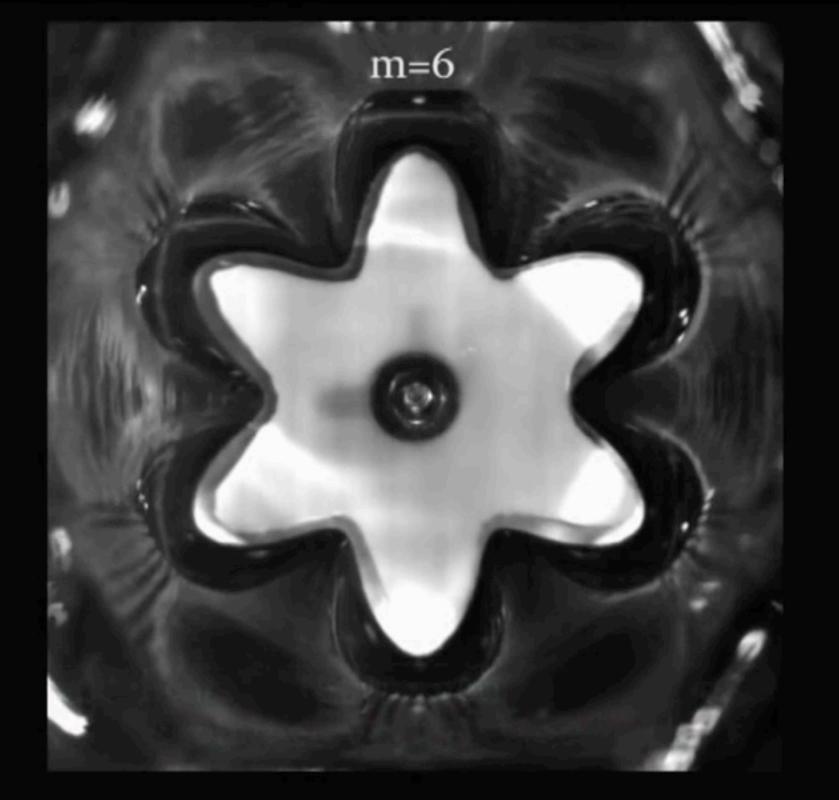






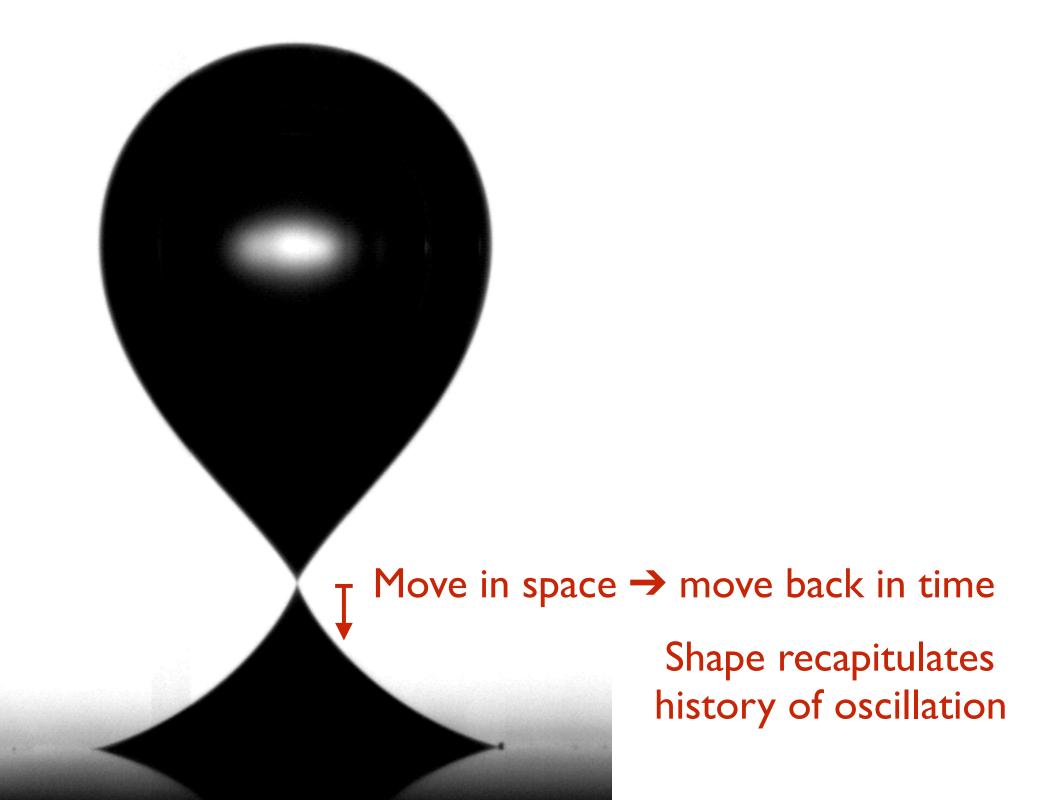




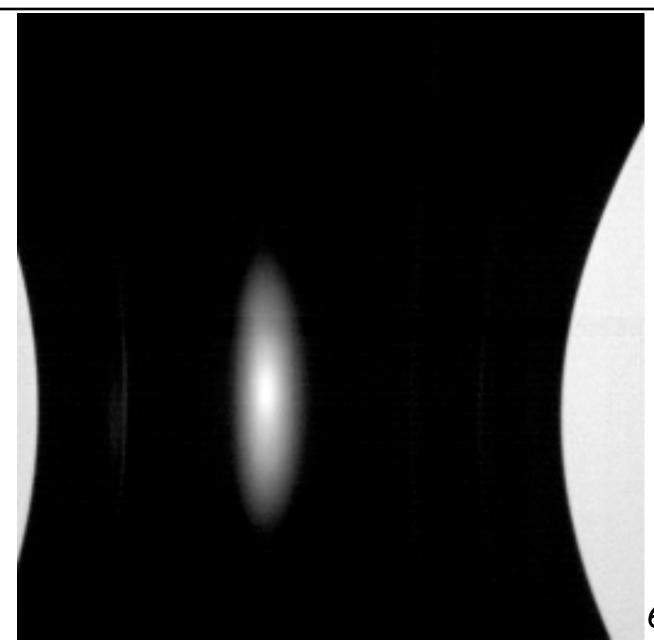


Can observations just before pinch-off reveal the initial conditions?





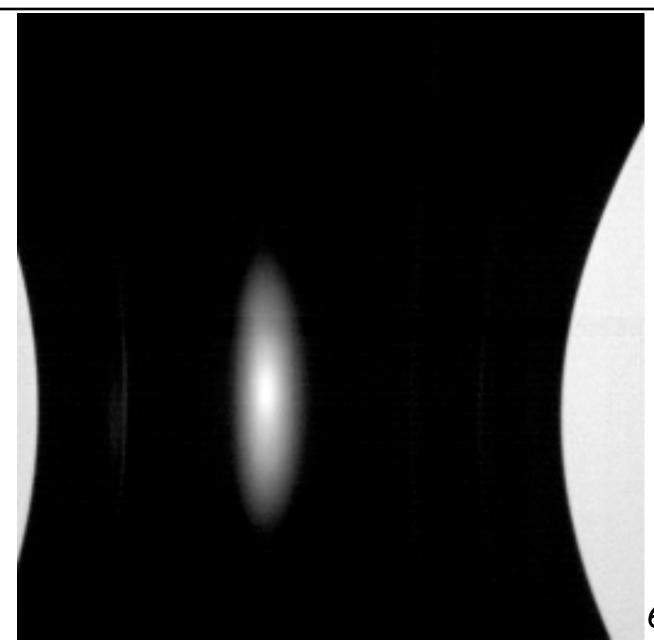
# Shape is memory: n = 3 vibration



66,000 frames/s

**–** 200 µm

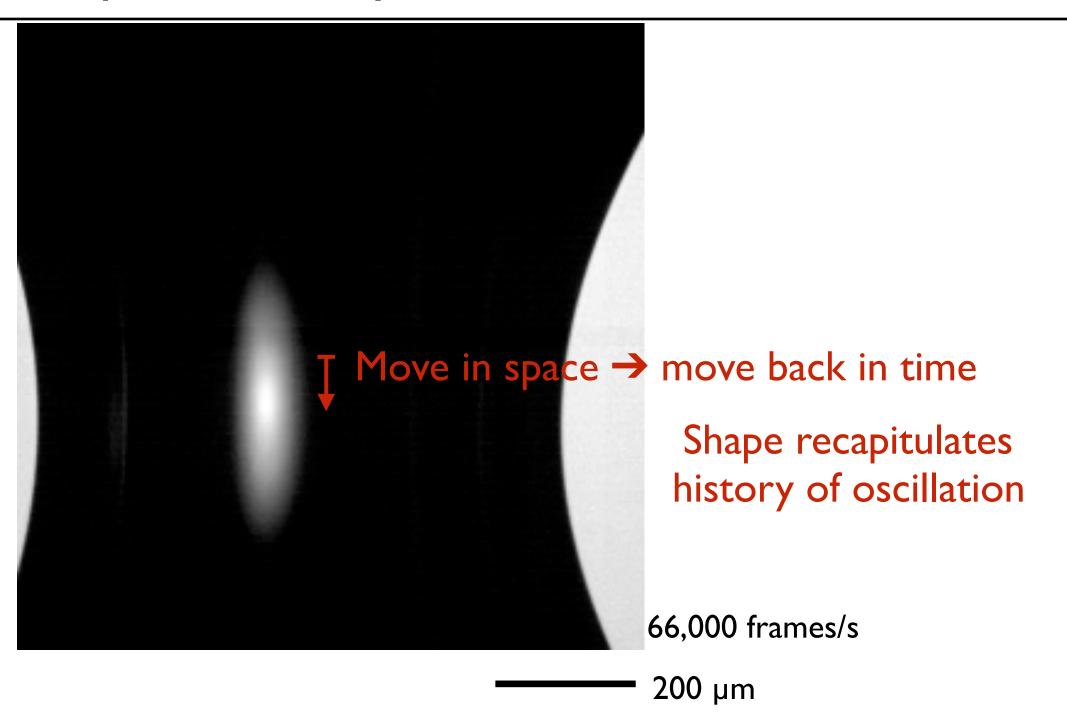
# Shape is memory: n = 3 vibration



66,000 frames/s

**–** 200 µm

### Shape is memory: n = 3 vibration



n = 20

Enríquez et al., Physics of Fluids 2011

Memory = language for history dependence

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Slow

#### **Suspensions**

- Cyclic driving
  - + Non-equilibrium
  - + Steady state
  - → memory
- Slow, noisy learning →
   more learning

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- Shapes can encode memories

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Stay away from equilibrium!